



Empowering Specialized Language Acquisition with Integrated AI

<https://elite-ai.unitbv.ro/>



Co-funded by the
European Union

**Erasmus+ KA220-HED Cooperation
partnerships in higher education**



Transilvania
University
of Brasov



University of Maribor



UNIVERSITÀ
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Welcomes you to the online Workshop on

INTEGRATING AI SUPPORT IN ESP CLASSES

Policy Frameworks, Good Practices and Future Directions



Juraj Dobrica University of Pula

STAKEHOLDER WORKSHOP · 17 JUNE 2026



AI Integration in ESP Education

Policy Frameworks, Good Practices and Future Directions

11:00–12:00 EET | 10:00–11:00 CET | Online

ELITE-AI Project | Erasmus+ KA220-HED | Grant No. 2024-1-RO01-KA220-HED-000248845



Co-funded by the
European Union

UNITBV (Romania) · University of Maribor (Slovenia) · University of Udine (Italy) · University of Pula (Croatia)

ELITE-AI

4

Partner
Universities

4

Work
Packages

18

Dedicated
Activities

15

Project
Outputs

23

Months
(Sept 2024–Aug 2026)

Enhancing Language Instruction Through Ethical AI Integration in ESP

ELITE-AI is an Erasmus+ KA220-HED project that explores responsible integration of Artificial Intelligence into English for Specific Purposes (ESP) and foreign language education across four European partner institutions.

- Review AI integration literature in FL/ESP contexts
- Build a repository of AI solutions for ESP instruction
- Create online lesson plans and educational resources
- Implement AI tools across teaching, learning, and assessment
- Identify and document best practices across four countries
- Develop training materials and evaluate their impact

Our Partner Institutions

UNITBV

Transilvania University of Braşov

Romania **RO**

Project Lead / WP1 + WP2

UM

University of Maribor

Slovenia **SI**

WP4 Supervisor

UNIUD

University of Udine

Italy **IT**

WP3 Co-supervisor

UNIPU

Juraj Dobrila University of Pula

Croatia **HR**

WP3 Supervisor

The ELITE-AI Team

Assoc. Prof. Andreea Nechifor (Project Manager) – UNITBV

Sen. Lect. Cristina Dimulescu – UNITBV

Assoc. Prof. Mojca Kompara Lukančič – University of Maribor

Assist. Prof. Tilen Smajla – University of Maribor

Full Prof. Iva Blažević – University of Pula

Teach. Assist. Jelena Gugić – University of Pula

Assoc. Prof. Francesco Costantini – University of Udine

Assoc. Prof. Eleonora Gallitelli – University of Udine

Teach. Assist. Emanuella Li Destri – University of Udine

Project Architecture

WP1

Management & Coordination

Lead: UNITBV & UNIPU

4 activities

WP2

Mapping Current Situation

Lead: UNITBV

4 activities

WP3

**Classroom Research &
Observation**

Lead: UNIPU & UNIUD

5 activities

WP4

**AI-Enhanced Language
Methodology**

Lead: UM

5 activities

4 Work Packages · 18 Activities · 15 Outputs

ESP Fields We Work With

ELITE-AI targets the specific language needs of learners in professional and academic settings — not generic language instruction, but English tailored to each discipline.



Law & Criminal Justice



Tourism & Hospitality



Education & Pedagogy



Sport Sciences



Social Media & Marketing



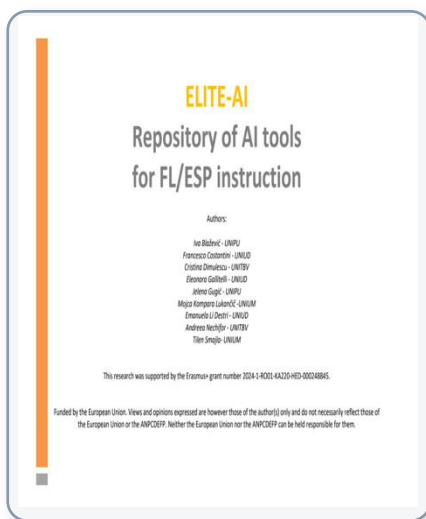
Student Mobility (Erasmus+)

What the Project Has Produced



Literature Review Handbook

✓ Complete



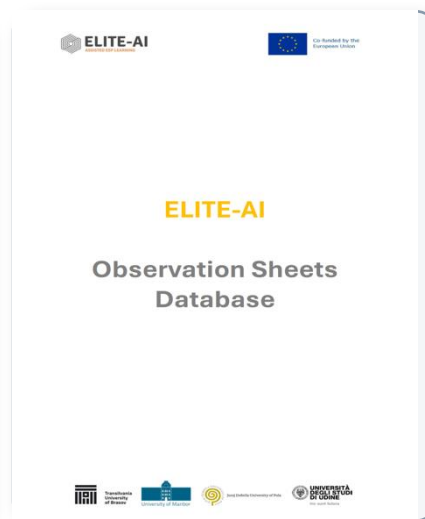
AI Tools Repository for FL/ESP

✓ Complete



Interactive Lesson Plan

✓ Complete



Observation Sheets Database

✓ Complete

Also completed: 10 / 6 Research Articles

Online Lesson Plans: AI Across the Four Language Skills

The project developed structured online lesson plans for each of the four language skills, available at elite-ai.unitbv.ro/index.php/reading | [/speaking](https://elite-ai.unitbv.ro/index.php/speaking) | [/writing](https://elite-ai.unitbv.ro/index.php/writing) | [/listening](https://elite-ai.unitbv.ro/index.php/listening). Each plan follows a Lead-in → Teaching → Practice → Feedback → Homework structure, with dedicated AI tool suggestions at every stage.

Reading

Tools: Twee, Text Inspector, Educaplay, ChatGPT, Revita

CEFR-levelled ESP texts on Erasmus+, scholarships, and credit transfer — each analysed for complexity, then used for vocabulary and grammar tasks.

Speaking

Tools: Mentimeter, ChatGPT, Speechify, Flip.com

AI-supported oral tasks: debate preparation, role-plays, pronunciation feedback, and interactive polling for in-class discussion.

Writing

Tools: ChatGPT, Grammarly, QuillBot, PrepAI

Drafting formal documents, essays, and scholarship letters — with AI assistance at the brainstorming and self-correction stages.

Listening

Tools: YouLearn.ai, Descript, Otter.ai, Murf.ai

Video summaries, AI-generated audio, and transcription tools used to develop academic listening comprehension in ESP contexts.

WP3: What We Observed in the Classroom

All four partner institutions ran structured classroom observations, recording how teachers and students actually used AI tools in ESP sessions. Data from seven teachers — Andreea Nechifor and Cristina Dimulescu (UNITBV), Mojca Kompara Lukančič and Tilen Smajla (UM), Eleonora Gallitelli and Emanuella Li Destri (UNIUD), and Jelena Gugić (UNIPU) — informed every practical output the project produced.

Teacher-centred → shared initiative

AI tools gradually shifted interaction patterns, with students taking more initiative once familiar with the tools.

AI as scaffolding — not replacement

In all observed sessions, the teacher retained pedagogical control. AI tools handled content generation and feedback; teachers handled meaning, context, and critical evaluation.

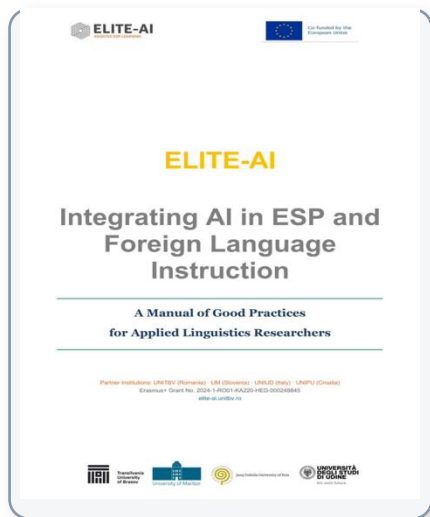
Tool variety mattered

No single tool dominated. Twee, Educaplay, Mentimeter, ChatGPT, and Grammarly each served distinct purposes within the same 50-minute session.

Ethical boundaries emerged early

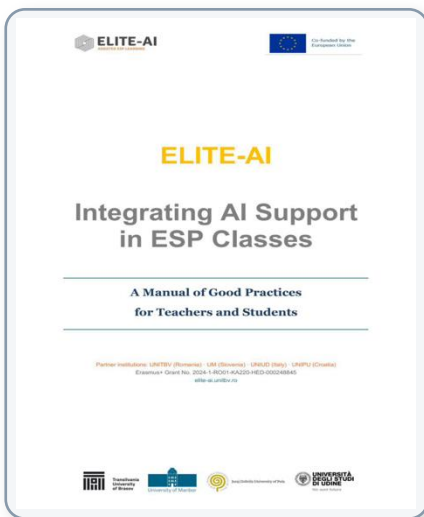
Teachers consistently set explicit rules about AI use and disclosure, even in the absence of institutional policy — a finding with clear policy relevance.

What the Project Has Produced



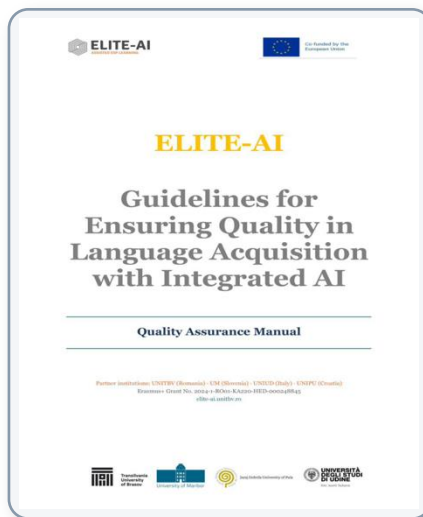
**Manual of Good Practices for
Researchers**

✓ Complete



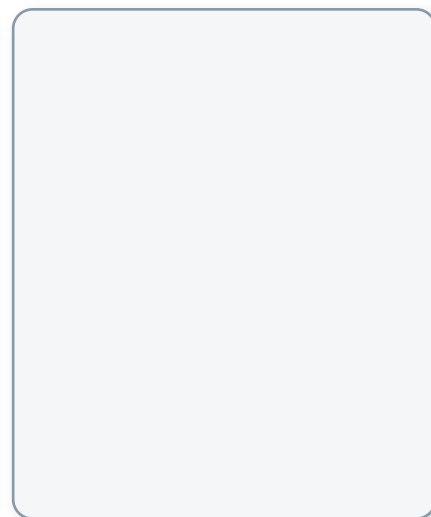
**Manual of Good Practices for
Teachers & Students**

✓ Complete



Quality Assurance Manual

✓ Complete



Ethical Provisions Manual

In Progress

https://elite-ai.unitbv.ro/wp-content/uploads/2026/06/ELITE_AI_Quality-Assurance_MANUAL_WP4_A1.pdf

Good Practices: What Policy Makers Need to Know

Three manuals now available at elite-ai.unitbv.ro/index.php/project-results/



Institutional Governance

AI adoption requires explicit policies on acceptable use, disclosure requirements, and assessment integrity — not just classroom guidelines. The project's QA Manual provides a ready-made framework.



Ethics & Transparency

Teachers across all four countries applied disclosure norms spontaneously. This signals strong bottom-up pressure for formal institutional policy — and a gap that governance frameworks must close.



Professional Development

Teachers need structured AI literacy training, not just access to tools. The project's Good Practices Manual for Teachers provides concrete models that institutions can adopt directly.



Digital Equity

The ESP contexts observed — law, sport, tourism, education — vary enormously in their access to specialist AI tools. Resource allocation decisions need to account for this disciplinary variation.



Research Integrity

The Manual of Good Practices for Researchers addresses AI use in academic writing, data processing, and publishing — a rapidly evolving area where many institutions still lack clear guidance.



Monitoring & Evaluation

The project's observation methodology — structured, cross-institutional, and repeatable — is itself a model for how institutions can monitor AI integration without over-burdening teaching staff.

What Comes Next



June 2026

This Workshop

Stakeholder consultation for policy makers — your input collected today.



July 2026

Manual for Policy Makers

Finalised and published, incorporating today's discussion and all project findings.



August 2026

Project Completion

All 15 outputs published and freely available at elite-ai.unitbv.ro.



Post-project

Dissemination

Six research articles, conference presentations, and open access to all materials.

Thank You

We look forward to your insights, your questions, and your contributions to the future of responsible AI in language education.

Assoc. Prof. Andreea Nechifor (Project Manager) – UNITBV
Sen. Lect. Cristina Dimulescu – UNITBV
Assoc. Prof. Mojca Kompara Lukančič – University of Maribor
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Project Results:
elite-ai.unitbv.ro/index.php/project-results/

Your Turn: Key Discussion Questions

The insights you share today will directly inform the forthcoming ELITE-AI Manual of Good Practices for Policy Makers.

- 01 What AI governance frameworks, if any, does your institution currently have in place for language education?
- 02 Where do you see the greatest gap between what teachers' need and what institutional policy currently provides?
- 03 How should assessment integrity policies evolve to accommodate student use of AI writing and feedback tools?
- 04 What professional development model would be most feasible for your institution to implement in the next academic year?
- 05 How can transnational projects like ELITE-AI feed more effectively into national or European-level policy frameworks?

Your Turn: Key Discussion Questions

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01 <https://app.sli.do/event/hCDuNVjv4yvHqWbwSkakyr>

02 <https://app.sli.do/event/qGobtkg1A8MutHfgjMNv7m>

03 <https://app.sli.do/event/9ytp2rrW9VmVBHWXZG2zCv>

04 <https://app.sli.do/event/35cVPP2VDdMb2Au8vTxEEEx>

05 <https://app.sli.do/event/jsDxWdgnJYgTiC2aEmWZEL>