

Student Self-Assessment Sheet: In-Class Activities

* Indicates required question

1. University: *

Mark only one oval.

- ☐ University of Udine (UNIUD) – Italy
- ☐ University of Maribor (UNIUM) – Slovenia
- ☐ Juraj Dobrila University of Pula (UNIPU) – Croatia
- ☐ Transilvania University of Braşov (UNITBV) – Romania

2. Instructor: *

Mark only one oval.

- ☐ Costantini, Francesco (UNIUD)
- ☐ Gallitelli, Eleonora (UNIUD)
- ☐ Li Destri, Emanuela (UNIUD)
- ☐ Kompara Lukančič, Mojca (UNIUM)
- ☐ Smajla, Tilen (UNIUM)
- ☐ Gugić, Jelena (UNIPU)
- ☐ Dimulescu, Cristina (UNITBV)
- ☐ Nechifor, Andreea (UNITBV)

3. Date: *

Example: January 7, 2019

4. Number of observation sheet per partner (PLEASE ASK TEACHER): *

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

☐ 10

☐ 11

☐ 12

☐ 13

☐ 14

☐ 15

☐ 16

☐ 17

☐ 18

☐ 19

☐ 20

☐ 21

☐ 22

☐ 23

☐ 24

☐ 25

☐ 26

☐ 27

☐ 28

☐ 29

☐ 30

5. Study level: *

Mark only one oval.

☐ BA 1st Year

☐ BA 2nd Year

☐ BA 3rd Year

☐ MA 1st Year

☐ MA 2nd Year

6. Field: *

Mark only one oval.

- ☐ tourism
- ☐ mobility
- ☐ law
- ☐ criminal justice
- ☐ education
- ☐ social media marketing
- ☐ sport

7. Effectiveness of AI tool use (How did AI help or not help me?) *

Mark only one oval per row.

	AI makes no difference in my learning style	AI makes it harder for me to learn	AI makes it easier for me to learn
Learning	☐	☐	☐

8. Effectiveness of AI tool use (How did AI help or not help me?) *

Mark only one oval per row.

	I used it too little	I used it appropriately	I used it too much
Use of AI tools	☐	☐	☐

9. Active Participation (How much did I participate?) *

Mark only one oval per row.

	often	sometimes	never
Speaking up without being called on	☐	☐	☐
Starting conversations	☐	☐	☐
Responding to questions	☐	☐	☐
Asking for my teacher's help when I didn't understand	☐	☐	☐
Asking for AI's help when I didn't understand	☐	☐	☐

10. Interaction with peers (How did I work with classmates?) *

Mark only one oval per row.

	high	medium	low
Frequency of interaction with my colleagues	☐	☐	☐

11. Interaction with peers (How did I work with classmates?) *

Mark only one oval per row.

	Worked well together	Interacted just as much as usual	Didn't interact much
Quality of interaction	☐	☐	☐

12. Use of Target Language (How much did I use the language we are learning?) *

Mark only one oval per row.

	very frequently	sometimes	never
How frequently did I use the language we are learning?	☐	☐	☐

13. Use of Target Language (How much did I use the language we are learning?) *

Mark only one oval per row.

	yes	so and so	not really
Was I able to get my message across?	☐	☐	☐
Did I use correct grammar?	☐	☐	☐

14. Motivation (How did I feel about learning today?) *

Mark only one oval.

- ☐ I feel I did well and was motivated
- ☐ I feel I was trying and improving
- ☐ I feel I struggled with motivation

15. Independence in using AI (How did I decide to use AI?) *

Mark only one oval.

- ☐ I proactively sought help from AI
- ☐ I used AI because the teacher told me to
- ☐ I avoided using AI

16. Quality of interaction (How well did I communicate with the AI and understand it?) *

Mark only one oval per row.

	effective	partially effective	ineffective	no chatbot used
How effective were my interactions with AI?	☐	☐	☐	☐
How effective were my instructions or questions to the AI?	☐	☐	☐	☐
How effectively did I understand and use what the AI told me?	☐	☐	☐	☐

17. Critical Evaluation of AI Output (Did I check if the AI was right?) *

Mark only one oval.

- ☐ I verified AI output because I am familiar with the concept of hallucinations
- ☐ I verified AI output because I suspected something was not correct
- ☐ I accepted AI output without questioning
- ☐ Not the case, as there were instances when we did not work with chatbots, so this check was not needed

18. Integration of AI into Learning Process (How did AI fit into my learning?) *

Mark only one oval.

- ☐ AI felt like a useful tool for in class-learning
- ☐ I used AI for a specific task but it didn't connect much to my overall in class-learning
- ☐ I struggled to connect AI use to in-class learning; I didn't understand how AI helped me learn

19. Overall Feeling *

Mark only one oval.

- ☐ I found AI integration helpful
 - ☐ I found AI integration useless
 - ☐ I found AI integration detrimental
-