

ELITE-AI

Repository of AI tools for FL/ESP instruction

Authors:

Iva Blažević - UNIPU

Francesco Costantini - UNIUD

Cristina Dimulescu - UNITBV

Eleonora Gallitelli - UNIUD

Jelena Gugić - UNIPU

Mojca Kompara Lukančič - UNIUM

Emanuela Li Destri - UNIUD

Andreea Nechifor - UNITBV

Tilen Smajla - UNIUM

This research was supported by the Erasmus+ grant number 2024-1-RO01-KA220-HED-000248845.

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the ANPCDEFP. Neither the European Union nor the ANPCDEFP can be held responsible for them.

Table of Contents

<i>Introduction</i>	5
<i>AI TOOLS</i>	7
<i>Adobe Firefly / Link: https://tinyurl.com/4wxunaz6</i>	7
<i>AI for Google Drive / Link: https://shorturl.at/DLDC1</i>	8
<i>Alexa Translations AI / Link: https://alexatranslations.com/</i>	9
<i>Amira / Link: https://amiralearning.com/</i>	10
<i>Andi / Link: https://shorturl.at/D6Osl</i>	10
<i>Article Rewriter Tool / Link: https://articlerewritertool.com/</i>	11
<i>Audioburst / Link: https://www.audioburst.com/</i>	12
<i>Beatly / Link: https://beat-ly.en.softonic.com/android</i>	12
<i>Beespeaker / Link: https://beespeaker.com/</i>	13
<i>Bobble AI / Link: https://www.bobble.ai/</i>	13
<i>Brainly / Link: https://brainly.com/</i>	14
<i>Busuu / Link: https://www.busuu.com/</i>	15
<i>Cambly / Link: https://www.cambly.com/</i>	15
<i>Canva / Link: https://www.canva.com</i>	16
<i>Character AI / Link: https://character.ai/</i>	16
<i>Chat & Ask AI / Link: https://askaichat.app/</i>	17
<i>Chat On / Link: https://chaton.ai/</i>	17
<i>ChatBox / Link: https://chatboxapp.ai/</i>	18
<i>ChatGPT / Link: https://chatgpt.com</i>	18
<i>ChatPDF / Link: https://shorturl.at/Xnlql</i>	19

ChatPod / Link: <https://shorturl.at/qC7Nv>.....20

Classtime / Link: <https://www.classtime.com/it.html>20

Connectedpapers / Link: <https://tinyurl.com/mt5sjb6v>21

Copilot / Link: <https://tinyurl.com/4eeehkbf>.....23

Coral AI / Link: <https://www.getcoralai.com/>.....24

DALL-E 3 / Link: <https://openai.com/index/dall-e-3/>.....24

Decktoplus / Link: <https://shorturl.at/hjTg2>.....25

DeepAI / Link: <https://tinyurl.com/4bkvw4eb>.....26

DeepL / Link: <https://shorturl.at/7hiim>.....27

Descript / Link: <https://www.descript.com/?redirect=false>.....27

Diffit for teachers / Link: <https://app.diffit.me/>.....28

Doubao / Link: <https://www.doubao.com/chat/>29

Duolingo / Link: <https://www.duolingo.com>30

Educaplay / Link: <https://www.educaplay.com/>31

Eigo AI / Link: <https://eigo.ai/>33

Essay Extender / Link: <https://typli.ai/essay-extender>33

Essay Writer / Link: <https://www.the-good-ai.com>34

Essaychecker AI / Link: <https://www.essaychecker.ai/>.....35

Fireflies / Link: <https://fireflies.ai/>36

Gliglish / Link: <https://gliglish.com/free>36

Grammarly / Link: <https://www.grammarly.com>37

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

<i>GravityWrite / Link: https://gravitywrite.com/ai-blog-writer</i>	<i>37</i>
<i>Heero.me / Link: https://heero.me/it/</i>	<i>38</i>
<i>Hallo / Link: https://www.hallo.ai/</i>	<i>39</i>
<i>Hi Translate / Link: https://shorturl.at/x7aRV</i>	<i>40</i>
<i>HyperWrite AI / Link: https://tinyurl.com/48xz38wz</i>	<i>40</i>
<i>ID-Assist™ / Link: https://id-assist.co/</i>	<i>41</i>
<i>ImmerseMe / Link: https://immerseme.co/</i>	<i>44</i>
<i>Jenny / Link: https://jenni.ai/</i>	<i>44</i>
<i>Jumpspeak / Link: https://www.jumpspeak.com/</i>	<i>45</i>
<i>Jungle AI / Link: https://jungleai.com/</i>	<i>45</i>
<i>Kialo edu / Link: https://www.kialo-edu.com/</i>	<i>46</i>
<i>Krajšavar / Link: https://tinyurl.com/2hbx32ac</i>	<i>46</i>
<i>Ling / Link: https://ling-app.com/</i>	<i>47</i>
<i>Lingvist / Link: https://lingvist.com</i>	<i>47</i>
<i>Lumen5 / Link: https://lumen5.com/</i>	<i>48</i>
<i>Luzia / Link: https://www.luzia.com/en</i>	<i>49</i>
<i>Memrise / Link: https://www.memrise.com/</i>	<i>49</i>
<i>Mendeley / Link: https://www.mendeley.com</i>	<i>50</i>
<i>Microsoft Swiftkey / Link: On Google Play</i>	<i>51</i>
<i>Mindgrasp / Link: https://www.mindgrasp.ai/</i>	<i>51</i>
<i>Mizou / Link: https://mizou.com/</i>	<i>52</i>

<i>Murf AI / Link: https://murf.ai.....</i>	<i>52</i>
<i>Nova / Link: https://novaapp.ai/.....</i>	<i>53</i>
<i>Perplexity / Link: https://www.perplexity.ai/hub/blog/getting-started-with-perplexity.....</i>	<i>54</i>
<i>Podcastle / Link: https://podcastle.ai/</i>	<i>54</i>
<i>Praktika / Link: https://praktika.ai/.....</i>	<i>55</i>
<i>PrepAI / Link: https://www.prepai.io/us/</i>	<i>56</i>
<i>ProWritingAid / Link: https://prowritingaid.com/.....</i>	<i>59</i>
<i>Qanda / Link: https://qanda.ai/en.....</i>	<i>59</i>
<i>Question AI / Link: https://www.questionai.com/.....</i>	<i>60</i>
<i>Quizlet / Link: https://quizlet.com/</i>	<i>60</i>
<i>Remini / Link: https://remini.ai/.....</i>	<i>61</i>
<i>Remove it / Link: On Google play.....</i>	<i>62</i>
<i>Resemble AI / Link: https://www.resemble.ai.....</i>	<i>62</i>
<i>Revita / Link: https://revita.cs.helsinki.fi/</i>	<i>63</i>
<i>Rosetta Stone / Link: https://eu.rosettastone.com/</i>	<i>67</i>
<i>Shutterstock AI Image Generator / Link: https://shorturl.at/fr7yE</i>	<i>67</i>
<i>Sivi / Link: https://www.mysivi.ai/</i>	<i>68</i>
<i>Sketch Engine / Link: https://www.sketchengine.eu/</i>	<i>69</i>
<i>SpeechAce / Link: https://www.speechace.com/.....</i>	<i>70</i>
<i>Story / Link: https://www.story.com/</i>	<i>70</i>
<i>Talent Lms / Link: https://www.talentlms.com/.....</i>	<i>71</i>

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

<i>Talkpal AI / Link: https://talkpal.ai</i>	<i>71</i>
<i>Talkie / Link: https://shorturl.at/wEFpl</i>	<i>72</i>
<i>Text Inspector / Link: https://textinspector.com/help/statistics-readability/</i>	<i>73</i>
<i>TextCortex AI / Link: https://textcortex.com/</i>	<i>75</i>
<i>Tutor Lily / Link: https://tutorlily.com and in Google Play</i>	<i>76</i>
<i>Twee / Link: https://app.twee.com/auth/signin.....</i>	<i>76</i>
<i>Twee for Teachers / Link: https://twee.com/</i>	<i>79</i>
<i>Udio / Link: https://www.udio.com/</i>	<i>80</i>
<i>Univerbal / Link: https://www.univerbal.app/</i>	<i>81</i>
<i>Vocabulary.com / Link: https://www.vocabulary.com/.....</i>	<i>82</i>
<i>VRChat / Link: https://hello.vrchat.com/.....</i>	<i>84</i>
<i>Write and improve / Link: https://writeandimprove.com/.....</i>	<i>84</i>
<i>YouLearn.ai / Link: https://app.youlearn.ai/</i>	<i>85</i>
<i>YouTube Description Generator / Link: https://rb.gy/4u1nvh.....</i>	<i>86</i>
<i>YouTube's automatic captioning feature / Link: https://tinyurl.com/5fzhp3b3</i>	<i>87</i>
<i>Zeno Assistant / Link: https://tinyurl.com/2bn4dvba</i>	<i>88</i>
<i>Zeno chat / Link: https://www.zeno.chat/.....</i>	<i>89</i>

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Introduction

In today's fast-changing educational landscape, **Artificial Intelligence (AI)** is revolutionizing foreign language (FL) and English for Specific Purposes (ESP) instruction, offering new and dynamic ways to enhance language acquisition. As digital technology continues to reshape teaching, learning, and assessment methods, AI-driven tools are emerging as **powerful assets for both educators and learners**, providing personalized, interactive, and adaptive learning experiences. The integration of AI into language education opens **unprecedented opportunities** to address individual learning needs, improve engagement, and optimize teaching strategies. These tools **analyze learner progress, adapt to different proficiency levels, and offer real-time feedback**, making the learning process more efficient and customized.

For ESP instruction, AI solutions offer **specialized vocabulary training, industry-specific simulations, and contextualized practice**, helping learners master language skills relevant to their fields. AI-driven platforms can also facilitate **automated language assessment, intelligent tutoring, and immersive conversational practice** through chatbots and speech recognition technology. By integrating AI, educators can **modernise lesson planning, access innovative teaching resources, and focus on more interactive and communicative classroom activities**. Meanwhile, learners benefit from a more **engaging, self-paced, and needs-based approach** to language acquisition, empowering them to navigate the digital world with greater linguistic confidence. As AI continues to evolve, its potential to **redefine language learning is limitless**, making it an essential tool for modern language instruction.

The Repository of possible AI solutions for FL/ESP language instruction, developed as part of Activity 2 (Database of possible AI solutions for FL/ESP instruction) within Work Package 2 (Mapping Current Situation) of the Erasmus+ project *Empowering Specialized Language Acquisition with Integrated AI (ELITE-AI)*, is dedicated to the construction of a structured catalogue containing potential AI solutions for ESP instruction.

Designed as a comprehensive database of AI solutions specifically for FL/ESP instruction, this repository categorizes resources based on language skills, topics, and teaching approaches. It is the result of both an in-depth literature review, performed in the previous activity, and the hands-on experience of the project researchers, who have extensively explored more than 20 AI tools per partner institution to identify activities, tasks, and instruments best suited for FL/ESP language classes.

The primary objective of this Repository is to systematically organize resources into a bank of examples, considering not only best practices established by experts in the field but also the partners' (Universitatea *Transilvania* din Braşov – UNITBV, Univerza V Mariboru – UNIUM, Università degli Studi di Udine –

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

UNIUD, and Sveučilište Jurja Dobrile u Puli – UNIPU) insights on language skill development and AI integration throughout the teaching process – planning, instruction, learning, and assessment.

This database is designed to **meet the needs of both AI beginners and experienced users**, providing clear and structured descriptions along with practical examples for integrating AI tools into **FL and ESP classrooms**. By specifying the **language skills each tool targets** and identifying the **most suitable stages of the language acquisition process** for their use, the repository ensures that information is organized to serve the **practical needs of educators and learners** alike. We hope this resource **inspires and empowers teachers** to use AI for more **effective and engaging language instruction**, while also **encouraging learners** to embrace a **modern, technology-driven approach to language acquisition** in today's digital world.

Key Features of the Repository:

1. It presents a carefully organised selection of **100 AI tools**, sorted in an alphabetical order for easy access, designed to support teachers and learners in acquiring a foreign language based on their individual needs and interests.
2. It specifies whether each AI tool is **web-based** or available as a **mobile application** for ease of access.
3. It clarifies whether the AI tool is tailored for a **specific language skill**, vocabulary enhancement, or grammar practice, or if it supports **a combination of multiple skills**.
4. It provides **detailed descriptions** of the activities that each AI tool can facilitate in the language learning process.
5. It includes **examples of tasks, exercises, and applications** that the AI tools offer to enhance practical usage.
6. It emphasizes AI tools designed specifically for **specialised vocabulary development**, addressing a key challenge in **ESP instruction**.

As a result, this database is a collaborative endeavour aimed at advancing language education by employing the transformative power of AI. We encourage educators, researchers, and practitioners to explore its resources, engage with its findings, and contribute to shaping the future of language learning.

The ELITE-AI team

AI TOOLS

Adobe Firefly / Link: <https://tinyurl.com/4wxunaz6>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P* *	T* *	L* *	A* *
	X	X		X		<p>Here are some activities that can be performed using Adobe Firefly:</p> <p><u>Text-to-image generation</u>: Students can create images based on written descriptions, enhancing vocabulary and descriptive skills.</p> <p><u>Generative fill</u>: Learners can modify existing images by adding, removing, or replacing elements using text prompts, practicing language related to visual description and editing.</p> <p><u>Text effects creation</u>: Students can design eye-catching text for visual content, improving their understanding of typography and design vocabulary.</p> <p><u>Vector graphics generation</u>: Learners can create editable vector graphics from text prompts, enhancing their ability to describe shapes, patterns, and design elements.</p> <p><u>Template generation</u>: Students can use text prompts to create templates for various formats, practicing language related to layout and design.</p>	<p><u>Visual Storytelling Challenge</u>: Have students write a short story or description in English, then use Adobe Firefly's text-to-image feature to generate illustrations for their narrative. This activity enhances writing skills, vocabulary use, and visual interpretation of language.</p> <p><u>Industry-Specific Poster Design</u>: Assign students to create posters for a fictional company or event related to their field of study. They can use Firefly's text effects and template generation features to design professional-looking posters while practicing industry-specific vocabulary and communication skills.</p> <p><u>Descriptive Language Exercise</u>: Show students an image created with Adobe Firefly, then ask them to write detailed descriptions of the image in English. Next, have their peers attempt to recreate the image using Firefly's text-to-image feature based on the written description. This activity improves descriptive language skills and attention to detail in communication.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

AI for Google Drive / Link: <https://shorturl.at/DLDC1>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>AI for Google Drive offers a range of possibilities and solutions. It can be used in the development of all four mentioned skills, namely speaking, writing, reading and listening and it can enhance classroom activities in many ways.</p> <p>The writing skills could be improved with the usage of Google Docs with AI-powered grammar suggestions.</p> <p>It can be also used for summarizing long texts and to make reading comprehension easier.</p> <p>Google Docs Voice Typing could be used by the students within speaking activities. Students can use it to transcribe their speech and analyse pronunciation.</p> <p>Within AI for Google Drive students can use also Google Translate – to support language acquisition in translating texts. AI-powered Google Slides captions assist in presentations. Smart Compose in Google Docs helps in drafting emails or reports.</p> <p>Teachers can use it for creating AI-generated quizzes.</p> <p>Teachers can use Google Forms to assess learning progress.</p>	<p><u>AI-Assisted Essay Writing</u> - students write an essay in Google Docs, using AI-powered grammar and style suggestions to improve their writing. AI can help with sentence structure, vocabulary, clarity, translation. This task enhances writing skills and self-editing abilities.</p> <p><u>Reading Comprehension with AI Summaries</u> - students read an article in Google Docs and use AI tools to summarize key points. New words can be translated or defined using Google Translate. Teachers can ask students to compare their summaries with AI's version.</p> <p><u>Speech-to-Text Practice for Fluency</u> - students practice speeches or debates using Google Docs Voice Typing. AI transcribes their speech into text, helping them identify pronunciation and fluency issues. Students have the possibility to analyse common mistakes and correct them with AI suggestions.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Alexa Translations AI / Link: <https://alexatranslations.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P*	T*	L*	A*
	X	X	X	X		<p><u>Activities</u> using Alexa Translations A.I.:</p> <p><u>Real-time translation exercises:</u> Students can practice translating complex, industry-specific texts in real-time, focusing on legal and financial terminology. This helps them develop specialized vocabulary and understanding of professional contexts.</p> <p><u>Collaborative translation projects:</u> Using the real-time collaboration feature, students can collaborate on translating documents, discussing terminology choices, and learning from each other's insights.</p> <p><u>Terminology management tasks:</u> Students can use glossary management and intelligent term-based features to create and maintain specialized vocabulary, enhancing their understanding of field-specific language.</p>	<p><u>Legal document translation challenge:</u> Divide the class into teams and assign each team a legal document to translate using Alexa Translations A.I. Compare the machine translations with human translations, discussing the nuances and accuracy of both.</p> <p><u>Financial report localization:</u> Have students use the platform to translate a financial report from English to French-Canadian, focusing on the tool's specialization in this market. Discuss the challenges of localizing financial terminology and regulations.</p> <p><u>Translation memory building:</u> Create a project where students contribute to building a translation memory for a specific industry using the Translation Memory (TM) Management feature. This activity helps students understand the importance of consistency in professional translations and familiarizes them with CAT (Computer-Assisted Translation) tools.</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Amira / Link: <https://amiralearning.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P*	T*	L*	A*
	X			X		<p>This tool is an intelligent reading assistant. It continuously assesses and adjusts instructional recommendations and tutoring to ensure consistent literacy growth. It identifies dyslexia.</p> <p>It offers a suite of products, including Amira Reading, Amira ASIP Assess, Amira Instruct and Amira Tutor.</p>	<p>Teachers can:</p> <ul style="list-style-type: none"> ask Amira to analyse students' reading performance in real time. It delivers a 15-18 minute productive assessment that can be used as a benchmark test, universal screener, dyslexia screener and progress monitoring solution. ask Amira to generate instructional guidance. Its AI assistant offers thousands of HQIM tied to teachers' scope and sequence. ask Amira to deliver in-the-moment tutoring. <p>Students have the chance to read aloud while Amira provides responsive Science of Reading-based coaching, keeping students in their Zone of Proximal Development.</p> <p>For Spanish language teaching, Amira provides a research-based approach to measure Spanish reading proficiency, allowing educators to evaluate skill development and guide personalized instruction and practice effectively.</p>	X	X	X	X

Andi / Link: <https://shorturl.at/D6Osl>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X				Students can use Andi to conduct quick research on various topics. Andi helps them in gathering relevant information.	<u>Integrating Andi into classroom activities</u> - it helps in the learning process. Andi can be utilized in research and information gathering, where students can use it	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>Teachers can use Andi in class discussions to ensure fact-check or provide instant explanations for complex concepts.</p> <p>In group activities, students can collaborate by asking Andi questions to support debates or problem-solving tasks.</p> <p>Andi can assist in vocabulary building, it provides definitions, synonyms, and example sentences in language acquisition.</p> <p>Andi could be used for brainstorming ideas when working on essays, presentations, or creative writing projects.</p>	<p>to obtain concise answers to specific questions during research projects, e.g. when investigating a historical event, students can ask Andi targeted questions to gather relevant information efficiently.</p> <p><u>Lesson planning and content creation</u> - teachers can leverage Andi to generate ideas and gather resources for lesson plans. By inputting specific topics, we receive summaries and suggestions, aiding in the development of engaging and informative lessons.</p>				
--	--	--	--	--	---	---	--	--	--	--

Article Rewriter Tool / Link: <https://articlerewritertool.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P* *	T* *	L* *	A* *
	X		X			<p>The AI-powered Article Rewriter Tool can support various classroom activities by enabling educators to adapt, customize, and enhance text content for diverse educational purposes. It can simplify complex texts, rephrase sentences, and remove plagiarism, making it a versatile tool for language learning and professional skill-building.</p> <p><i>Activities in Class Using the Article Rewriter Tool:</i></p> <p><u>Text Simplification:</u> Teachers can simplify complex articles or essays for beginner-level students, making the material more accessible.</p> <p><u>Paraphrasing Practice:</u> Students can use the tool to practice rewriting sentences or paragraphs while maintaining the original meaning.</p>	<p><u>Paraphrasing Challenge:</u> Provide students with a paragraph and ask them to rewrite it using the Article Rewriter Tool. Then, have them compare their output with manual paraphrasing to discuss differences in tone and structure.</p> <p><u>Vocabulary Expansion:</u> use the tool's synonym replacement feature to generate multiple versions of a sentence. Students can analyse how word choice affects meaning and tone.</p> <p><u>Professional Writing Task:</u> In an LSP (Language for Specific Purposes) class, students can rewrite technical documents</p>		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p><u>Plagiarism Awareness</u>: The tool can demonstrate how to rewrite content to avoid plagiarism while preserving the essence of the text.</p>	<p>or business reports to suit different audiences (e.g., simplifying for clients or formalizing for executives).</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Audioburst / Link: <https://www.audioburst.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X					X	<p>Audioburst is an AI-based Voice Search platform that connects audio content and users. It offers spoken-word content analysis and transcription tools. Real-time data analysis cuts long-form audio into chapters or according to topic changes. It extracts keywords and entities and analyses positivity, sentiment and emotion. It picks the segment that best represents the full-length content to use as 'promo' or search result snippet.</p> <p>The app is currently in stealth mode, coming soon.</p>	<p>Teachers can organize live and prerecorded audio content to make it more easily accessible and discoverable. They can also offer highly personalized listening experience to students, creating a unique listening identity for each user based on search queries, reactions and listening habits.</p> <p>Students can index audio segments into searchable "bursts" in real-time when creating podcasts, e.g. for social media marketing, communication or tourism promotion purposes.</p>	X	X	X	

Beatly / Link: <https://beat-ly.en.softonic.com/android>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X			X	<p>This is a video and slideshow maker which also offers dozens of high-</p>	<p><u>Creation of a presentation</u>: Students use this app to create a slideshow about a given topic. Thanks to the app, they pick the music which will make the presentation motivational and also invigorating.</p>		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						quality music to accompany your creations.	<p><u>Speaking activity:</u> The students give prompts to the app which creates a slideshow of possible pictures. They set the time limit for the visualisation of the picture to two minutes. Students practice their speaking, but also observation skills, so that they have to say as much as they can about the picture in the slide in the given time.</p>				
--	--	--	--	--	--	--	--	--	--	--	--

Beespeaker / Link: <https://beespeaker.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X			X	<p>This app offers interactive video lessons with native speakers. It uses advanced speech recognition technology to analyse the user's pronunciation and provide real-time feedback.</p> <p>It provides exercises tailored to the user's level.</p> <p>An AI tutor assists the user with practice conversations, offering corrections and guidance.</p> <p>The app focuses on conversation skills.</p>	<p>Instructors could integrate Beespeaker:</p> <ul style="list-style-type: none"> - assigning specific lessons as homework to reinforce classroom learning, with special regard to practicing pronunciation and speaking skills - it could be useful in in-class practice for individual practice in conversation - assign BeeSpeaker lessons as pre-class activities, and then use class time for more interactive activities - instructors could use the students' progress within the app as part of the assessment strategy 	X	X	X	X

Bobble AI / Link: <https://www.bobble.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X	X	X	X	<p>This is a conversation media platform which advances everyday smartphone conversations, innovative around typing,</p>	<p><u>Project work:</u> Students must come up with a product (e.g. tourist product) and try to sell it on social media. They consult the app to find the best solution on how to sell this product.</p>	X		X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>languages, content, voice, and camera. It also works as a chatbot so you can ask questions and get answers and suggestions quickly.</p> <p>It can be used by businesses to make a brand go viral.</p>	<p><u>Speaking activity</u>: Students prepare an advertisement for their product using the app. With a combination of other tools, they check pronunciation and then use this app to place the product on social media.</p>				
--	--	--	--	--	--	--	---	--	--	--	--

Brainly / Link: <https://brainly.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X	X	X	X	<p>This is an AI-powered platform where students and their parents, as well as teachers, help each other by providing suggestions on how to best solve homework tasks. Participants, especially students, can either ask questions or give answers to help their peers. Students who provide answers are ranked on a list according to the quality of their answers. The source of the answer needs to be provided. The platform also includes the “Tailor to Me” function which personalizes questions answered by other users.</p>	<p><u>Speaking and writing exercise (giving instructions)</u>: Students upload a task to the tool, while other colleague students should try to solve it. The point of the task is to make students give good instructions for other students to best understand what they need to do. After all the solutions to the task are obtained, students discuss in class the possible different solutions, the causes of why different students solved the same task differently, and possible improvements to the task itself.</p> <p><u>Project work</u>: Students choose a subject course from the many offered by the app and then choose a topic planned by the national subject curriculum. The app helps them find the necessary information and gain knowledge on that particular topic. Students then proceed with the creation of a detailed oral presentation about the topic. They again use the app to collect the answers given by other students to the questions they created. In the end, they create a “handbook” on how to learn this topic in a better way including all the misconceptions that must be erased from the acquired topic.</p>		X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Busuu / Link: <https://www.busuu.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X		X	X	This is a tool through which you learn authentic language for real-world situations helped by a community of native or fluent speakers. You can learn grammar, conversation, but also acquire cultural skills.	<p><u>Speaking practice</u>: Students are given a situation by the tool in which they must respond orally and give answers typical for the situation.</p> <p><u>Listening task</u>: Listen to a conversation offered by the app and solve related tasks. The conversation gets transcribed by another AI tool like Chat GPT and various tasks get created.</p>		X	X	X

Cambly / Link: <https://www.cambly.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X			X	Online English learning platform that connects learners with native English-speaking tutors via video chat; it emphasizes practicing spoken English through real conversations; learning purposes include general conversational practice, exam preparation (e.g., IELTS, TOEFL), business English, travel English.	<p>- instructors can assign students to spend a certain amount of time on Cambly each week, focusing on specific topics or skills; if a class is focusing on a particular topic, students can use Cambly to practice related conversations with native speakers</p> <p>- after a Cambly session, students can report back to the class on what they learned or discussed</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Canva / Link: <https://www.canva.com>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>Students can create visually engaging presentations to showcase their research and improve their writing and public speaking skills.</p> <p>Students can collaborate in group projects by designing posters or brochures to summarize key concepts creatively.</p> <p>Canva can be used also for storytelling activities, where students create digital storybooks or comics to develop their writing and reading skills.</p> <p>Canva is suitable also for teachers, they can design interactive worksheets, flashcards, and infographics to make lessons more engaging and visually appealing. They can assign video-making tasks using Canva's animation features.</p>	<p><u>Digital Storytelling</u> – students create a short story using Canva's comic strip or presentation tools. They write dialogues and narratives while adding images to enhance their storytelling skills.</p> <p><u>Infographic Summaries</u> – students research a topic and design an infographic summarizing key points. This task helps develop reading and writing skills by requiring them to condense information into clear, concise text. They can use icons, charts, and visuals to make their summaries more engaging.</p>	X	X	X	X

Character AI / Link: <https://character.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X		X		<p>This is an AI-based app that allows you to chat in real life-like situations with your favourite character, be that a celebrity or a fictional character. One can immerse into conversations on any topic, create debate scenarios, or even enter a romantic</p>	<p><u>Speaking practice</u>: Students decide on their favourite celebrity and create a character using the app. First, they interview their character to find out information about him/her. After that, they plan a whole day to spend with their character. Students may be imaginative and invent all types of activities they would like to do, but they always need to get feedback</p>	X		X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						relationship with a character. You can even create your own character. The app also offers platforms to practice a new language, plan a trip, practice interviewing, write a story, brainstorm ideas, get book recommendations, and it can also help you make decisions.	from their character – does he/she like the daily plan, would he/she change something and why, and so on. <u>Writing practice:</u> Students write a summary of their day spent with their favourite celebrity.				
--	--	--	--	--	--	--	---	--	--	--	--

Chat & Ask AI / Link: <https://askaichat.app/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		It can be used as a browser to which you can ask any question and get instant, reliable answers. There are numerous options it offers. For instance, the AI YouTube Summarizer extracts key information from YouTube videos and summarizes them. The prompts given to the app can be saved in the prompt Library and accessed any time later. It also has an AI Image Generator installed which creates images from your prompts. It can also summarize any document, uploaded in any format, but also by just adding the link to the document.	<p><u>Speaking exercise:</u> Students are given instructions to use this tool and create an image of a cosy living room. They can decide themselves on the prompts which they want to give the tool as well as on the number of details they want to include. After the tool creates the images, students present them to their peers. In the end, all students together decide which image is the best.</p> <p><u>Practicing summarization:</u> Students are given a text to summarize. After they do it, they upload the text to the tool to see its summary. They conduct an analysis to see how their own summary can be improved.</p>		X	X	

Chat On / Link: <https://chaton.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

	X		X	X		This is an AI-assisted chatbot which works as a platform to which you can ask any questions and get answers or solutions. It is a good platform to create catchy captions for the products you are advertising or just create engaging Instagram or Facebook posts.	<p><u>Writing practice</u>: Students are asked to create a poem by giving prompts to the app, as well as instructions on the stances, rhyme, and so on.</p> <p><u>Project work</u>: Students create a product and advertise it on Instagram. They use the tool to create a slogan for the product.</p>	X	X	X	X
--	---	--	---	---	--	---	--	---	---	---	---

ChatBox / Link: <https://chatboxapp.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		It offers fast and reliable answers, makes summaries of complex texts, proofreads your texts, translates content in real time.	<p><u>Writing task</u>: Students must write a seminar paper about a topic specific to their field without the use of any AI technology. However, they must use this tool to get the text proofread.</p> <p><u>Language learning</u>: Students do translation exercises. First, they translate a given text themselves, and then the tool does it. Afterwards, students conduct a translation analysis.</p>		X	X	X

ChatGPT / Link: <https://chatgpt.com>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	Students can use ChatGPT for several tasks, e.g. to generate writing prompts, practice creative storytelling, improving their writing skills, conversate, answer questions etc.	<p><u>Creative Writing Exercise</u> – students ask ChatGPT for a random story prompt and use it to write a short story. Afterward, they can refine their drafts with suggestions from ChatGPT to improve structure, grammar, and vocabulary. This task encourages creativity while sharpening writing skills.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>Students can be involved in role-playing conversations with ChatGPT to simulate real-life dialogues and practice speaking skills.</p> <p>ChatGPT summarizes reading materials and provides explanations to support students in improving their reading comprehension.</p> <p>Teachers can create grammar exercises and quizzes using ChatGPT to help students strengthen their language skills. It can be used also for assessment, e.g. instant feedback on students' essays.</p>	<p><u>Dialogue Practice</u> – students engage in a role-play conversation with ChatGPT on various topics, such as ordering food at a restaurant or conducting a job interview. This allows students to practice conversational skills, expand their vocabulary, and learn proper sentence structures. Teachers can also guide the students by reviewing key points and providing feedback.</p>				
--	--	--	--	--	---	--	--	--	--	--

ChatPDF / Link: <https://shorturl.at/Xnlql>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X			X		<p>Students can use ChatPDF to extract key information from academic papers or textbooks.</p> <p>ChatPDF can help in summarizing and understanding complex topics.</p> <p>Students can analyse and compare different sections of a PDF document, discuss the main points in groups.</p> <p>ChatPDF can assist in creating annotated bibliographies by extracting and summarizing relevant sections from research papers.</p>	<p><u>Summarizing a Research Paper</u> – students use ChatPDF to read and extract key points from a research paper. They summarize the main findings and write a brief overview of the paper's conclusion. This task helps students practice summarization and critical thinking.</p> <p><u>Creating Discussion Questions</u> – after reading a PDF document students use ChatPDF to extract important quotes or concepts. Based on this, they can create discussion questions to engage with the class. This activity helps improve their understanding of the material while developing speaking and listening skills. This encourages both communication and analytical thinking.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>Teachers assign reading assignments from PDF documents, and students use ChatPDF to answer comprehension questions based on the text.</p> <p>Teachers use ChatPDF to quickly assess students' understanding of a document by having them generate questions or summaries from the text.</p>				
--	--	--	--	--	--	--	--	--	--

ChatPod / Link: <https://shorturl.at/qC7Nv>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		A version of ChatGPT to which various prompts can be imported and it creates the content asked: from theoretical content, to test types, to even more literary content.	<p><u>Conduction of research</u>: Students can use the app to lead their own research on a particular topic. After that they must prepare a test for their peers. The test must include all the main topics. It should consist of different types of questions (open and close ended, multiple choice, etc.).</p> <p><u>Speaking task</u>: After the test has been solved by all students, they must present in an oral exposition whatever they have learned from the test.</p>		X	X	X

Classtime / Link: <https://www.classtime.com/it.html>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		Classtime.com is an online educational platform that empowers teachers with real-time	- Teachers can prepare listening materials relevant to the students' areas of study, such as industry-specific dialogues or simulated professional conversations. By creating corresponding question sets on Classtime.com,		X		X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>assessment and feedback tools. It allows educators to create interactive question sets, monitor student comprehension instantly, and analyze performance data to personalize instruction. Classtime.com also offers curriculum aligned questions in their free plan.</p>	<p>educators can distribute these assessments during or immediately after the audio playback. Students then respond to questions via their devices, providing instant feedback to the teacher. This real-time interaction allows for immediate identification of comprehension gaps, enabling teachers to address specific areas of difficulty during the lesson.</p> <p>- Teachers can evaluate students' understanding of a topic during a lesson. After explaining a complex technical term or a procedural step, the teacher can launch a short quiz on Classtime.com to immediately gauge student understanding. This immediate feedback loop allows teachers to adjust their instruction in real-time, addressing any misconceptions or areas of confusion before moving forward.</p>				
--	--	--	--	--	---	---	--	--	--	--

Connectedpapers / Link: <https://tinyurl.com/mt5sjb6v>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		<p>Connected Papers is an AI-powered research tool that helps users explore academic literature by visualizing connections between research papers in a given field. It generates a graph-based visualization of related papers based on co-citations and similar topics, enabling researchers, educators, and students to quickly identify prior works, derivative works, and relevant research trends.</p> <p>Connected Papers generates visual research maps, helping students navigate related works efficiently. It provides direct access to abstracts and citations, streamlining the literature review process and helps students identify</p>	<p><u>Task 1:</u> The teacher will use Connected Papers to guide students in conducting a structured literature review exercise that strengthens their reading and writing skills. First, the teacher selects a central research paper relevant to the course topic and shares it with the class. Students will explore the Connected Papers graph to identify prior works that influenced the study and derivative works that expanded on its findings. Each student will choose at least three related papers and read their abstracts, introductions, and conclusions to analyse how research evolves over time. After gathering insights, students will write a short literature review (500-800 words) synthesizing the key arguments,</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

				<p>trends in research, making it easier to compare academic perspectives.</p> <p>By entering a single paper or topic of interest, users can navigate through a network of related academic sources, making literature review and research exploration more efficient and intuitive.</p> <p>Teachers can use Connected Papers to introduce students to academic research methodologies by showing them how to explore literature systematically. For <i>example</i>, in a research methods course, students can input a core paper and analyse its network to trace the evolution of ideas, identify key scholars, and understand research gaps.</p> <p>In courses requiring literature reviews (e.g., applied linguistics, psycholinguistics, education research), students can use Connected Papers to build a structured review of sources, avoiding random Google searches. This tool helps them find seminal papers and newer studies that extend previous research.</p> <p>Teachers can assign comparison exercises where students analyse connections between multiple papers on AI in education, ethics, or emerging trends. By examining how research ideas evolve, students develop critical reading and synthesis skills.</p> <p>Educators can use Connected Papers to curate reading materials for specific topics, ensuring that students engage with high-quality, peer-reviewed sources.</p> <p>In master's or undergraduate thesis writing courses, teachers can encourage students to use Connected Papers to identify research gaps and refine their topics. This allows</p>	<p>methodologies, and gaps in research. The teacher can further structure the task by requiring students to compare different perspectives from the papers and highlight connections between them. Finally, students will present a summary of their findings in small discussion groups, reinforcing comprehension and academic discourse skills.</p> <p>This activity develops critical reading, academic writing, and research synthesis skills, making it ideal for higher education and advanced learners.</p> <p><u>Task 2:</u> The teacher will use Connected Papers to help students analyse citation networks and develop critical reading and writing skills. First, the teacher assigns a key research paper from the Connected Papers database related to the course topic and asks students to explore how it connects to other works in the network. Students will trace citations by selecting a few prior works (papers that influenced the original study) and derivative works.</p> <p>Next, students will focus on identifying how arguments evolve in academic discourse. They will compare the research questions, findings, and methodologies of at least two prior works and two derivative works. The teacher will guide students in analysing whether newer papers support, challenge, or expand on earlier findings.</p> <p>For the written component, students will compose a critical response paper (700–1000 words) where they: summarize the main argument of the original paper, discuss how prior research influenced it, explain how later studies built upon or refuted its</p>				
--	--	--	--	---	--	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>students to develop evidence-based arguments by engaging with relevant literature.</p> <p>The tool automatically maps relationships between papers, making it easier to understand academic discourse at a glance; it identifies highly cited works and related publications, reducing the time needed to find credible sources; it suggests related articles, helping students expand their research scope beyond their initial searches; it promotes structured, informed, and critical engagement with academic literature, making it an excellent tool for higher education, thesis supervision, and research-based teaching.</p>	<p>claims and reflect on how knowledge in the field has developed over time.</p> <p>Finally, students will present their findings in class, engaging in peer discussions where they defend their interpretations and compare insights with classmates.</p> <p>This task enhances critical reading, research analysis, and academic writing skills, preparing students for independent research and thesis work.</p>				
--	--	--	--	--	--	---	--	--	--	--

Copilot / Link: <https://tinyurl.com/4eehkbfb>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X	X	<p>Copilot is an AI companion which you can ask any question and get fast answers without leaving the page you are browsing. You can get answers via chat or voice.</p>	<p><u>Vocabulary acquisition</u>: extract unfamiliar vocabulary from the given text (there should be a text given to students to work on, for instance, something related to justice and the law). Students use the tool by just inserting new vocabulary and download the definitions offered by Copilot.</p> <p><u>Writing exercise</u>: students give instructions to the tool to use the new words and write a judicial document (for instance, a judge's decision).</p> <p>Comprehension of the topic: When the text is ready, they check the content to find possible mistakes regarding the law system in their country. To get even better results, students check if Copilot understands different law systems and compare it to what they already know.</p>	X		X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Coral AI / Link: <https://www.getcoralai.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X		This is an AI tool devised to let scientists write papers and make the process easier. There is the text summarizer. Another feature is the possibility to get a clickable number reference with every page number inserted in the written text. The application also acts as a cloud to which you can store documents and easily find them by inserting key words. The tool also offers the possibility to upload audio files, transcribe them, and even chat with them. One of the most prominent features of this tool is that it enables you to upload a document and then ask questions about that document, find information in it, even make it form questions about the content in the document.	<p><u>Speaking practice:</u> Students conduct an interview with a family member/peer/member of their community by recording the audio material. They insert the audio in Coral and let it transcribe it. Next, they upload this document into Coral and ask it to give them the most relevant information about the transcribed text, but in a narrative form. Students then ask Coral to give them the main topic of the narrative text.</p> <p><u>Writing task:</u> The obtained text will be the base for a written task in which students have to write an essay about the given topic but including a different person. This can be considered a cyclical task in which students are exposed to a text and must create a similar one using all the previously gathered knowledge.</p>	X	X	X	X

DALL-E 3 / Link: <https://openai.com/index/dall-e-3/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X			DALL-E is an artificial intelligence model developed by OpenAI that generates digital images from natural language descriptions. It interprets textual prompts and translates	-Teachers can use DALL-E to create visuals that are directly relevant to the students' specific fields of study, ranging from industry-specific scenarios to simulated work environments. By providing DALL-E with detailed textual prompts, educators can produce		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>them into corresponding visual representations, allowing users to create unique and often surreal or imaginative images. This technology excels at combining disparate concepts, modifying existing images, and producing variations, enabling the generation of novel and creative visuals based on user-supplied text.</p>	<p>images that require precise and nuanced language to describe. Students are then tasked with writing comprehensive descriptions of these images, focusing on vocabulary, grammar, and clarity.</p> <p>- Students work in groups to formulate a detailed English prompt related to their specific professional domain, such as a depiction of a complex engineering process, a medical diagnostic scenario, or a financial market analysis. They then utilize DALL-E to generate an image based on their collective prompt. This process necessitates effective communication and negotiation as students must agree on the precise language and visual elements to include in the prompt.</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Decktoplus / Link: <https://shorturl.at/hjTg2>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>Decktoplus can be used to create flashcards for vocabulary practice, and it can help in the learning process of new words and understanding of meanings. Flashcards can be used in a competitive team game where groups race to answer questions correctly, reinforcing their knowledge in a fun way.</p> <p>Decktoplus can be used by students to practice pronunciation by recording audio for each flashcard and listening to their own speech.</p> <p>Teachers can assign students to create flashcard decks for specific topics, allowing them to review and quiz each other in pairs or small groups.</p>	<p><u>Vocabulary Building</u> – students create flashcards with new vocabulary words on one side and their meanings or example sentences on the other. They can then quiz each other in pairs, testing their knowledge of the words. This task helps reinforce word retention and understanding.</p> <p><u>Pronunciation Practice</u> – students record themselves saying words or sentences on flashcards using Decktoplus. They can listen to the recordings to assess their pronunciation and compare it with the correct pronunciation. This task supports language learners in improving their speaking and listening skills. Teachers can give feedback on pronunciation, and students can redo the recordings for better accuracy.</p> <p><u>Quiz Creation</u> – students create quiz-style flashcards with questions on one side and answers on the other, testing each</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					Teachers can use Decktoplus for the creation of quizzes, to practice tests, helping students in preparing for upcoming assessments in a self-paced manner.	other's knowledge on a specific topic. This encourages peer-to-peer learning and helps with both writing and comprehension skills. The quizzes can be timed for a competitive element, making the task engaging.				
--	--	--	--	--	--	--	--	--	--	--

DeepAI / Link: <https://tinyurl.com/4bkvw4eb>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X					<p>AI image generators, such as DeepAI, can be used to create engaging visuals for various activities in EFL (English as a Foreign Language) and LSP (Language for Specific Purposes) classes. These tools transform text prompts into images, enabling teachers to design creative and interactive learning materials.</p> <p><i>Activities Performed with AI Image Generators:</i></p> <p><u>Visual Storytelling:</u> Generate images to support storytelling or narrative exercises.</p> <p><u>Vocabulary Building:</u> Create visual representations of words or phrases to enhance vocabulary retention.</p> <p><u>Cultural Exploration:</u> Produce images depicting cultural landmarks or scenarios for discussion.</p> <p><u>Role-Playing Scenarios:</u> Design visuals for role-playing exercises in specific professional contexts (e.g., medical or business settings).</p>	<p><u>Creative Writing Prompt:</u> Use DeepAI to generate an image based on a phrase like "A futuristic city at sunset." Students write a story inspired by the image, practicing descriptive language and creativity.</p> <p><u>Professional Vocabulary Practice:</u> In an LSP class for healthcare professionals, create images of medical scenarios (e.g., a hospital room or surgical instruments). Students describe the scene using relevant vocabulary.</p> <p><u>Cultural Discussion:</u> Generate images of famous landmarks or traditional festivals from different cultures. Students discuss the cultural significance and compare it to their own traditions, enhancing speaking and critical thinking skills.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

DeepL / Link: <https://shorturl.at/7hiim>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		<p>DeepL is used predominantly to translate texts from a native language or any other language into the target language. It helps in understanding simple and difficult texts and expand vocabulary.</p> <p>DeepL can help students practice comprehension by translating a passage and then discussing the meaning and nuances of certain words or phrases.</p> <p>DeepL can be used for collaborative activities where students work in pairs or small groups to translate a text and discuss the best possible translations.</p> <p>Teachers can assign translation tasks where students translate short sentences or paragraphs and then compare the translations to learn more about sentence structure and grammar.</p> <p>Teachers can use DeepL to provide immediate feedback on students' written work by translating their drafts into the target language, helping them spot errors and refine their language skills.</p>	<p><u>Translation Practice</u> – students can be given a short passage in their native language and asked to translate it into the target language using DeepL. They can then compare their translations to DeepL's output and analyse any differences in word choice or sentence structure. This task helps students develop their writing and translation skills while improving their understanding of grammar.</p> <p><u>Vocabulary Building</u> – students choose a specific ESP topic, e.g. travel, and translate relevant vocabulary words from their native language to the target language using DeepL. They can create flashcards or a word list with the translations provided by DeepL and then practice using those words in sentences. This exercise helps with both vocabulary retention and understanding how different words are used in context.</p> <p><u>Grammar Exploration</u> –teachers provide students with sentences that have complex grammar structures. Using DeepL, students translate the sentences and identify how the structure changes between languages.</p>	X	X	X	X

Descript / Link: <https://www.descript.com/?redirect=false>

App / website	Skills developed	Activities that can be performed in class with its support	2/3 examples of possible tasks	Function
---------------	------------------	--	--------------------------------	----------

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

App	Webb	S*	W*	R*	L*		P**	T**	L**	A**
	X	X	X	X	X	<p>Descript AI is a multimedia editing platform that uses AI to automatically transcribe audio and video files, allowing users to edit content by modifying the text. It supports real-time collaboration and features Overdub, which enables users to create a synthetic voice model for quick audio corrections. Additionally, it includes tools for screen and webcam recording.</p> <p>- Groups of students can work together to plan, record, and edit short films related to their specific professional fields, such as presenting a technical demonstration, simulating a business negotiation, or explaining a complex medical procedure. The transcription-based editing feature of Descript AI allows students to easily refine their spoken English, remove filler words, and correct grammatical errors by simply editing the text. This process encourages them to pay close attention to their pronunciation, intonation, and clarity of expression.</p> <p>- Teachers can utilize the platform to edit relevant videos, such as technical presentations or simulated professional scenarios, focusing on specific segments for analysis and discussion. By leveraging Descript's transcription-based editing, teachers can easily remove irrelevant sections or highlight key phrases. This process allows for precise control over the video's content and ensures that students focus on the most relevant linguistic and contextual elements. The edited videos can then serve as valuable resources for in-class discussions, language analysis exercises, and vocabulary development.</p>		X	X	

Diffit for teachers / Link: <https://app.diffit.me/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X		<p>Diffit for Teachers is an AI-based tool designed to help educators personalize and differentiate lessons. Diffit allows for the generation of educational content tailored to different reading levels and the individual needs of students. The platform automatically</p> <p>- Teachers can input texts, articles, or industry-specific documents into Diffit, and the platform will automatically extract and generate vocabulary lists tailored to the content. Furthermore, Diffit can provide definitions, synonyms, and contextual examples for each vocabulary word. Teachers can then use these vocabulary lists to</p>	X		X		

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						generates summaries, keywords, multiple-choice questions, and open-ended questions.	create targeted exercises, quizzes, or flashcards, reinforcing students' knowledge of essential ESP terminology. -Teachers can input specialized articles, technical manuals, or industry reports into Diffit, and the platform will generate versions of the text tailored to different reading levels. This functionality allows educators to offer differentiated materials within the same lesson, accommodating the diverse needs of their students. By adjusting the complexity of the language, sentence structure, and vocabulary, Diffit ensures that students receive texts that are challenging yet comprehensible.				
--	--	--	--	--	--	---	---	--	--	--	--

Doubao / Link: <https://www.doubao.com/chat/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X		X			The Chinese version of ChatGPT - a chatbot to which you can ask any question and get fast and reliable answers. The more detailed the prompt is, the better the solution offered by the app.	<p><u>Conduction of research</u>: Students can use the app to lead their own research on a particular topic. They give a prompt to the app and using the obtained answer, they create their own research methodology.</p> <p><u>Speaking activity</u>: The answers obtained by the app in the conduction of research will be used for the preparation of a presentation about a topic which will be time limited and will have to meet the expectations set by the instructor.</p>		X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Duolingo / Link: <https://www.duolingo.com>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X	X	X	X	<p>Duolingo can be used in language acquisition to practice vocabulary, writing, pronunciation and grammar. It can be used for completing lessons together as a class or in pairs for a collaborative learning experience.</p> <p>Duolingo's speaking exercises can be used to improve pronunciation by having students repeat sentences aloud and compare their pronunciations with the app's feedback.</p> <p>Duolingo's timed exercises can be used as quick, engaging warm-up activities to assess students' language proficiency at the beginning of class.</p> <p>Teachers can organize friendly competitions where students race to complete lessons or achieve the highest score in a set amount of time.</p> <p>Teachers can create group activities where students listen to sentences in the target language from Duolingo and translate them or discuss their meaning in small groups.</p>	<p><u>Vocabulary Practice Challenge</u> – students work in pairs to complete Duolingo's vocabulary exercises, where they learn new words and match them with their correct meanings. After completing the lessons, they can quiz each other with flashcards, using the newly learned words. Teachers can monitor the pairs' progress and provide feedback. This task helps students expand their vocabulary and improve language comprehension.</p> <p><u>Listening and Speaking Activity</u> – teachers select a listening exercise from Duolingo where students listen to sentences and then repeat them aloud to practice pronunciation. Students can work in small groups to discuss the meaning of the sentences they've heard and practice their speaking skills. Afterward, they can compare their pronunciations with Duolingo's feedback and correct any errors. This exercise improves both listening comprehension and speaking fluency.</p> <p><u>Translation and Grammar Practice</u> – students use Duolingo to practice translating sentences between their native language and the target language. Afterward, they can work in groups to identify the grammatical structures used in the sentences and explain the rules to each other. This task strengthens both writing and grammar skills.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Educaplay / Link: <https://www.educaplay.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>Educaplay is an online platform designed to facilitate the creation of educational games for diverse learning contexts. It offers a variety of interactive game types, including word search puzzles, crossword puzzles, matching pairs, quizzes, fill-in-the-blanks exercises, and memory games. Additional formats such as map quizzes, video quizzes, dictation activities, dialogue simulations, and riddle games further enrich the learning experience. Educators can customize games to suit specific lesson objectives, making learning engaging through gamification.</p> <p>The platform allows seamless integration with learning management systems (LMS) like Moodle, Canvas, Blackboard, and Google Classroom, enabling teachers to track student progress and performance.</p> <p>A key advantage of Educaplay is its user-friendly interface, which</p>	<p><u>Task 1:</u> The teacher will create a Word Search Puzzle on Educaplay to develop students' reading and vocabulary skills by reinforcing key terms from a specific lesson or text. First, the teacher will select a list of target words related to the topic, ensuring a mix of familiar and new vocabulary. Then, they will generate a custom word search grid, with the help of the tool, where students must locate the words hidden in different directions (horizontally, vertically, or diagonally). To deepen learning, the teacher will include definitions, synonyms, or example sentences as hints, requiring students to read and comprehend the clues before identifying the correct words. The activity can be timed to add a gamified challenge, encouraging quick recognition and retrieval of vocabulary.</p> <p><u>Task 2:</u> The teacher will create a Fill in the Blanks exercise on Educaplay to develop students' reading and grammar skills by reinforcing sentence structure and contextual word usage. First, the teacher will select a short passage related to the lesson topic and remove specific words, such as verb forms, prepositions, articles, or conjunctions, depending on the grammar focus. Then, they will configure the activity so that students must read the passage carefully and type or select the correct missing words from multiple options. To ensure comprehension, the teacher can introduce a brief contextual hint for each blank, guiding students toward the correct grammatical structure. Once completed, students will receive instant feedback, allowing them to identify errors and understand grammatical rules in context.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>allows educators to generate games quickly, ensuring accessibility for both beginners and experienced users.</p> <p>By leveraging gamified activities, Educaplay supports skill development in vocabulary retention, comprehension, critical thinking, and problem-solving. It encourages student participation and collaboration, fostering an interactive learning environment.</p>	<p>In the Fill in the Blanks exercise on Educaplay, several teacher tasks can be automated. Instead of manually removing words, Educaplay can automatically generate blanks by detecting parts of speech (e.g., verbs, prepositions, or conjunctions), saving time for the teacher. The platform can auto-generate multiple-choice distractors or allow students to type their answers, reducing the need for the teacher to manually create alternative answers. Students receive immediate feedback on their responses, with the system highlighting incorrect answers and providing correct solutions without teacher intervention. Educaplay allows automated hints for each blank, which can be pre-configured by the teacher, helping students without requiring real-time guidance. The platform automatically records student responses and scores, allowing teachers to review progress and identify areas that need reinforcement without manual grading. Once created, the Fill in the Blanks activity can be saved, edited, and reused for different classes or adapted for various proficiency levels without redoing the entire exercise.</p> <p><u>Task 3:</u> The teacher will create a Word Search Puzzle on Educaplay to develop students' reading and vocabulary skills by reinforcing word recognition and contextual understanding. First, the teacher will compile a list of key vocabulary words related to a specific topic, such as environmental issues, technology, or historical events. The platform will then automatically generate a grid where these words are hidden among random letters. Students will carefully scan the grid to locate and highlight the target words, reinforcing their spelling and word recognition skills. To deepen understanding, the teacher can include a definition or example sentence for each word, which appears once a student finds the correct term. After completion, the system will automatically check the results and provide instant feedback, eliminating the need for manual correction. The teacher can track student performance as Educaplay automatically records their scores and completion time. By automating the puzzle creation, answer validation, feedback, and performance tracking, Educaplay significantly reduces the teacher's workload while ensuring students engage in a fun and interactive vocabulary-building exercise.</p>				
--	--	--	--	--	--	--	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Eigo AI / Link: <https://eigo.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	Eigo.AI is comprehensive and adaptive online to enhance English language learning. Its key features include: <ul style="list-style-type: none"> - interactive lessons and instant feedback on speaking and writing - focus on all four core language skills - video lessons and interactive activities - opportunities for users to engage in conversations with AI - varied content, including topics like science, culture, and social studies 	<ul style="list-style-type: none"> - <u>Enhancing speaking and pronunciation practice</u>: the instructor assigns students to use Eigo.AI's AI conversation feature for a set amount of time; students are instructed to focus on specific pronunciation challenges they've been working on in class; the AI's instant feedback helps students identify and correct their errors. In class the instructor facilitates a discussion where students share their experiences and discuss common pronunciation challenges. - <u>Supporting writing skill development</u>: the instructor assigns students to use Eigo.AI's writing feedback feature to analyse their written assignments; students are instructed to focus on identifying and correcting grammatical errors and improving their sentence structure; the AI provides instant feedback, highlighting areas for improvement; in class the instructor leads a workshop where students analyse common writing errors and discuss strategies for improvement. - <u>Providing personalized vocabulary and grammar practice</u>: the instructor assigns students to use Eigo.AI's interactive lessons and exercises for personalized practice; students can focus on areas where they need extra practice, while the instructor can monitor student progress and provide additional support 	X	X	X	X

Essay Extender / Link: <https://typli.ai/essay-extender>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X			These tools can be used for the following <i>activities</i> :	<u>Paragraph Expansion Challenge</u> : Provide students with short, basic paragraphs related to their field of study. Have them use the Essay Extender to expand these paragraphs,	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p><u>Content expansion</u>: Students can use the AI to elaborate on their ideas, adding depth and detail to their essays.</p> <p><u>Vocabulary enhancement</u>: The tool can introduce synonyms and advanced terms appropriate for the essay's context, helping students improve their lexical range.</p> <p><u>Style and tone adjustment</u>: Students can experiment with different writing styles and tones to suit various purposes and audiences.</p> <p><u>Clarity improvement</u>: The AI can help refine complex ideas into more understandable language, enhancing the overall clarity of the writing.</p> <p><u>Structure development</u>: The tool can assist in expanding specific sections of an essay, helping students understand how to develop introduction, body, and conclusion paragraphs.</p>	<p>focusing on adding relevant details and examples. Afterward, discuss the additions and how they improve the overall quality of the writing.</p> <p><u>Tone Transformation Exercise</u>: Ask students to write a brief essay on a topic in their neutral voice. Then, have them use the Essay Extender's tone adjustment feature to transform the essay into different tones (e.g., formal, persuasive, conversational). This activity helps students understand how language can be adapted for different purposes and audiences.</p> <p><u>Vocabulary Enrichment Task</u>: Have students write a simple essay using basic vocabulary. Then, use the Essay Extender to introduce more advanced terms and synonyms. Students can then analyse the changes, discussing the nuances between the original and enhanced versions, and how the new vocabulary impacts the essay's effectiveness in their specific field.</p>				
--	--	--	--	--	---	---	--	--	--	--

Essay Writer / Link: <https://www.the-good-ai.com>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		Essay Writer is used to generate essay drafts and then engage in peer review sessions to improve writing skills. With Essay Writer students can	<u>Essay Revision Challenge</u> – students receive an AI-generated essay and work in pairs to improve its clarity, grammar, and argument structure.	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>summarize AI-generated essays in their own words to enhance comprehension and critical thinking.</p> <p>Teachers can assign editing tasks where students analyse and refine AI-generated essays for better grammar, structure, and clarity.</p> <p>Teachers can use Essay Writer to create model essays and guide students in identifying key components, e.g. thesis statements, supporting arguments, and conclusions.</p>	<p><u>Debate Preparation</u> – students use Essay Writer to draft arguments on a given topic, then present and defend their points in a classroom debate.</p> <p><u>Summary and Paraphrasing</u> – each student summarizes an AI-generated essay in their own words to practice comprehension and writing concisely.</p>				
--	--	--	--	--	---	--	--	--	--	--

Essaychecker AI / Link: <https://www.essaychecker.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P* *	T* *	L* *	A* *
	X		X	X		<p><i>Activities</i> using Essay Checker A.I.:</p> <p><u>Grammar and Syntax Improvement</u>: Students can use the tool to identify and correct grammatical errors in their essays, enhancing their understanding of English grammar rules.</p> <p><u>Plagiarism Awareness</u>: The tool helps students learn about proper citation practices by detecting unintentional plagiarism and providing feedback on originality.</p> <p><u>AI Content Analysis</u>: Students can evaluate their work for signs of AI-generated content, encouraging them to produce authentic, human-like writing.</p>	<p><u>Essay Revision Workshop</u>: Assign students to write an essay on a topic related to their field (e.g., business reports for LSP students). After submitting their drafts to Essay Checker A.I., they analyse the feedback on grammar and structure, revise their essays, and discuss the improvements in class.</p> <p><u>Plagiarism Detection Exercise</u>: Provide students with sample texts containing intentional and unintentional plagiarism. Using the plagiarism detection feature, they identify copied sections and rewrite them with proper citations, reinforcing academic integrity practices.</p> <p><u>Authenticity Challenge</u>: Have students write short essays or paragraphs and run them through the AI</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

							content detection feature. They then refine their work to ensure it reflects their unique voice, focusing on creativity and originality.				
--	--	--	--	--	--	--	--	--	--	--	--

Fireflies / Link: <https://fireflies.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X					Transcribe, summarize, search, and analyse conversations or meetings held on any online meeting platform.	<p><u>Project work</u>: Students must come up with a meeting topic and prepare for it. It should be a topic that is highly debatable. In the meeting, students engage in a vivid discussion while the tool transcribes it.</p> <p><u>Writing task/note taking</u>: Students must extract the main points risen in the meeting and then compare them to the summary offered by the tool.</p>			X	X

Gliglish / Link: <https://gliglish.com/free>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X			X	Gliglish is an AI-powered language learning platform that focuses on providing personalized and interactive English learning experiences. It offers dynamic exercises, conversation practice, and feedback. Key features include AI-driven conversation simulations (i.e. at the restaurant, at the hotel...), personalized learning paths, vocabulary and grammar exercises, and real-time feedback on pronunciation and fluency.	<p>- By selecting specific ESP topics relevant to their professional fields, students can engage in AI-driven conversation simulations, allowing them to actively use and internalize newly acquired vocabulary. Students can revisit challenging topics and practice conversations at their own pace, reinforcing their understanding and building confidence in their spoken English.</p> <p>- Students looking to improve listening and speaking skills can engage in unscripted, free-topic conversations, with Gliglish,</p>			X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>English offers the possibility to disable the transcript and level up the difficulty.</p>	<p>simulating real-world interactions. By disabling the transcription feature, students are forced to rely solely on their auditory comprehension and spontaneous speaking abilities, mirroring the challenges of natural conversations.</p>				
--	--	--	--	--	--	--	--	--	--	--	--

Grammarly / Link: <https://www.grammarly.com>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		<p>Grammarly can be used to check and revise written texts, e.g. essays, improving grammar and vocabulary, and improving and correcting sentence structure.</p> <p>Students can compare an original text with a Grammarly-corrected version to identify common writing mistakes and learn from them.</p> <p>Students can practice writing emails, reports, or creative stories using Grammarly to enhance clarity and professionalism.</p> <p>Teachers can organize peer editing sessions where students analyse Grammarly's suggestions and discuss possible improvements.</p> <p>Teachers can assign paraphrasing exercises where students rewrite Grammarly-suggested corrections in their own words.</p>	<p><u>Error Correction Exercise</u> – students write a short paragraph and use Grammarly to identify and correct mistakes, then discuss the changes in pairs.</p> <p><u>Grammar Challenge</u> – the teacher provides sentences with intentional errors, and students use Grammarly to find and fix them, explaining their corrections.</p> <p><u>Style Improvement Task</u> – students rewrite a formal or informal text with Grammarly's help, enhancing clarity, tone, and word choice.</p>	X	X	X	X

GravityWrite / Link: <https://gravitywrite.com/ai-blog-writer>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

	X	X	X	X		<p><u>Blog Writing Practice</u>: Students can generate structured blog posts on given topics, improving their writing skills and understanding of SEO principles.</p> <p><u>Content Rewriting</u>: Learners can rewrite existing content with a fresh tone to practice paraphrasing and vocabulary enhancement.</p> <p><u>Professional Communication</u>: Generate professional emails or marketing copies to simulate real-world business scenarios.</p>	<p><u>Blog Creation for Vocabulary Practice</u>: Assign students to input a topic like "The Benefits of Learning English" into GravityWrite. They can analyse the generated blog post for vocabulary, sentence structure, and coherence, then rewrite parts of it using their own words.</p> <p><u>Email Writing Simulation</u>: In an LSP class for business professionals, students can use GravityWrite to generate professional emails (e.g., a sales pitch or customer service response). They can then edit the content to match specific tones or cultural contexts.</p> <p><u>Marketing Copywriting Exercise</u>: Students in a marketing-focused LSP class can generate ad copies or social media posts using GravityWrite's templates. They can analyse the persuasive language used and adapt it for their own creative campaigns.</p>	X	X	X	X
--	---	---	---	---	--	---	---	---	---	---	---

Heero.me / Link: <https://heero.me/it/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X			X	Heero is a chatbot that allows users to converse on different topics (music, art, science...). You can both type and record a message. The tool offers grammar and vocabulary checking. You can read or listen to its answers. Notably, you can choose the accent of the Ai voice (British, American,	-Students independently use the app for chatting, with the teacher encouraging them to explore different AI voice accents. - Students can independently practice their conversational skills while constructing grammatically correct sentences and developing their vocabulary within specific professional contexts. Heero.me also offers the possibility of exploring diverse English accents. Students are encouraged to experiment with Heero.me's various AI voice			X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						Indian, Australian) to familiarize with them and improve your listening skills.	accents, prompting them to listen carefully and analyse the nuances of pronunciation, intonation, and rhythm. -Students work together, engaging in dialogues with the app's AI voices, and meticulously note the subtle differences in pronunciation, intonation, and rhythm across various accents. They can then compare their observations, discussing the impact of accent variations on comprehension and communication effectiveness.				
--	--	--	--	--	--	---	--	--	--	--	--

Hallo / Link: <https://www.hallo.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X	X	X	X	Online platform and app focused on language learning, particularly through conversational practice. Key features include AI-driven language assessments across speaking, writing, listening, and reading, opportunities for conversational practice with AI, with focus on improving speaking and listening skills.	<p>- <u>conversation fluency and pronunciation practice</u>: assignment to use hallo.ai for an amount of time each week, focusing on practicing on specific conversational scenarios, group discussion or role-play activities based on the scenario practiced on hallo.ai, discussion on the perceived results.</p> <p>- <u>reinforcing vocabulary and grammar concepts learned in class through AI-assisted practice</u>: the instructor uses hallo.ai to provide students with supplementary practice activities outside of class.</p> <p>Students use hallo.ai conversation features to practice using new vocabulary and grammar structures in context; in class, the instructor leads interactive activities and discussions to further reinforce the concepts.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Hi Translate / Link: <https://shorturl.at/x7aRV>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X	X	X	X	This is a mobile app which translates different languages. It translates not only texts but also images (just point your camera toward an object) in more than 100 languages. It can also recognise voice and speech (voice-to-text translation). It can also be used with Messenger and WhatsApp, so it facilitates communication.	<p><u>Translation exercise</u>: students use the app with images depicting typical vocabulary of the field which need to be translated.</p> <p><u>Vocabulary acquisition</u>: After the words are translated, students must consult another AI tool (such as ChatGPT) and learn about the object translated (what is it, when and where, and for what purpose it is used, etc.).</p> <p><u>Vocabulary acquisition</u>: After these tasks are completed, students find the connection between objects used to a similar end and form mental maps.</p>			X	

HyperWrite AI / Link: <https://tinyurl.com/48xz38wz>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		HyperWrite AI is a versatile tool that supports various writing tasks, including generating text, rewriting content, summarizing articles, and brainstorming ideas. It is particularly useful for enhancing productivity, improving writing quality, and overcoming writer's block. In EFL (English as a Foreign Language) or LSP	<p><u>Summarization Practice</u>: Assign students a long article related to their field of study (e.g., a business case study). Have them use HyperWrite's summarizer to condense the content into a few key points. Then, they compare their summaries with the AI-generated</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>(Language for Specific Purposes) classes, it can be applied to enhance students' writing, editing, and creative thinking skills.</p> <p><i>Activities using HyperWrite AI</i></p> <p><u>Text generation</u>: Students can use the AI to generate ideas or expand on prompts for essays or reports.</p> <p><u>Content rewriting</u>: Learners can refine their drafts by using HyperWrite's Magic Editor to improve clarity, tone, or grammar.</p> <p><u>Summarization</u>: The tool can summarize lengthy texts into concise versions, helping students practice identifying key ideas.</p> <p><u>Brainstorming</u>: Students can brainstorm ideas for projects or assignments using the AI's creative suggestion capabilities.</p> <p><u>Feedback and editing</u>: The AI provides real-time feedback on grammar, style, and structure, aiding in revision.</p>	<p>version and discuss how to improve conciseness and clarity.</p> <p><u>Creative Writing Expansion</u>: Provide students with a short paragraph or idea prompt. Ask them to use HyperWrite's text generation feature to expand it into a full essay or story. This activity helps students develop creativity and learn how to structure extended pieces of writing.</p> <p><u>Editing Workshop</u>: Have students write short essays on specialized topics (e.g., legal or medical reports). They then use HyperWrite's Magic Editor to refine their drafts by improving grammar and tone. Afterward, they analyse the changes made by the AI and discuss how these edits improved their work.</p> <p>These activities not only enhance language proficiency but also familiarize students with AI tools that are increasingly relevant in academic and professional contexts.</p>				
--	--	--	--	--	---	--	--	--	--	--

ID-Assist™ / Link: <https://id-assist.co/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		ID-Assist™ is an AI-powered instructional design assistant that streamlines the process of creating e-learning courses and classroom training materials. By leveraging artificial intelligence, this tool assists instructional designers in automating various	The teacher can create a quiz using ID-Assist™ based on an article by selecting a specific text or providing a link to one. The quiz can take various formats, including multiple-choice	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>aspects of course creation, making it faster, more efficient, and engaging.</p> <p><u>Storyboard Automation</u> – ID-Assist helps instructional designers structure their content efficiently, allowing for a systematic and visually engaging learning experience.</p> <p><u>Multi-Platform Integration</u> – The tool is compatible with various authoring platforms, including:</p> <ul style="list-style-type: none"> - Microsoft Word (as an add-in for MS Office 365) - Google Docs (as an extension for personal and Workspace accounts) - Google Chrome (extension for generating content on web pages) - Custom GPT models (accessible via OpenAI ChatGPT Plus) <p><u>AI-Powered Text & Media Generation</u> – ID-Assist supports various AI models for text, image, and audio generation: Text Generation Models: OpenAI GPT-4o, Google Gemini 1.5 Pro, Anthropic Claude Sonnet 3.5, DeepSeek Reasoning R1 Image & Audio Models: OpenAI DALL-E 3, StabilityAI Stable Image Ultra, Black Forest Labs FLUX.1 Pro, OpenAI Whisper for speech-to-text capabilities.</p> <p><u>Quiz-Assist™ for Assessment & Engagement</u> – This feature enables educators to create quizzes seamlessly using AI-generated multiple-choice, true/false, and scenario-based questions. It integrates:</p> <ul style="list-style-type: none"> - Bloom’s Taxonomy for structured question creation - Adapt Learning framework for multi-device compatibility - SCORM-compliant formats for easy Learning Management System (LMS) integration <p><u>Prompt Library for Instructional Design</u> – The platform offers curated prompts that guide educators in developing interactive, engaging, and effective learning experiences.</p>	<p>questions (MCQs), true/false statements, short-answer questions, or matching exercises, depending on the learning objectives. It can focus on different areas such as reading comprehension, vocabulary and terminology, critical thinking through analysis and inference, or fact-checking and identifying main ideas. Additionally, the difficulty level can be adjusted to suit beginner, intermediate, or advanced learners, ensuring that the quiz aligns with students' proficiency and learning goals.</p> <p>To assist teachers in creating effective lesson plans, ID-Assist™ offers a comprehensive collection of instructional design prompts accessible through their dedicated resource page. These prompts are designed to guide educators in developing various aspects of their lesson plans, ensuring a structured and engaging learning experience for students.</p> <p>Accessing the Prompts:</p> <ol style="list-style-type: none"> 1. Visit the ID-Assist™ Prompts Page: Navigate to the ID-Assist™ prompts resource. 2. Explore the Prompt Categories: The page organizes prompts into different categories, each focusing 				
--	--	--	--	--	--	---	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p><u>Course</u> – ID-Assist offers a six-hour on-demand training program that covers AI-driven instructional design, content research, course structuring, and AI-based course production.</p> <p><u>Customization & Personalization</u> – The tool allows for tailored content creation based on learners' needs, ensuring personalized learning experiences.</p> <p><i>Practical Applications</i></p> <ul style="list-style-type: none"> ● Educators can quickly generate structured course materials, quizzes, and assessments. ● Learning & Development (L&D) professionals can optimize corporate training modules. ● Universities and schools can integrate AI-driven course design for efficient curriculum planning. ● Freelance course creators can leverage automation to scale their instructional design projects. <p>ID-Assist™ is a comprehensive tool designed to modernize instructional design through AI-driven automation. Its integration with multiple platforms, compatibility with leading AI models, and extensive support for course development make it an asset for educators, trainers, and learning professionals worldwide.</p> <p>ID-Assist™ offers a Free Plan that provides access to essential features for instructional designers. This plan includes the GPT-4o-mini model, allowing users to generate up to 2,000 words daily, with a monthly limit of 5,000 words. Each interaction can process up to 2,000 words or 5 pages of content, encompassing both input and output. This enables users to automate tasks such as creating learning objectives, content outlines or summaries.</p>	<p>on a specific instructional design element.</p> <p>Utilizing the Prompts:</p> <ul style="list-style-type: none"> ● Lesson Planning: Prompts in this category assist in outlining lesson structures, defining learning objectives, and determining assessment methods. ● Flipped Classroom Design: For educators implementing a flipped classroom model, prompts guide the creation of pre-class, in-class, and post-class activities. ● Assessment Creation: This section offers prompts to develop various assessment types, including quizzes, surveys, and open-ended questions, aligned with learning objectives. ● Content Transformation: Prompts here help in converting raw information into structured learning modules, such as visual presentations, animations, and video scripts. <p>By selecting and applying these prompts, teachers can systematically construct comprehensive lesson plans that cater to diverse learning styles and educational goals.</p>				
--	--	--	--	--	---	--	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

ImmerseMe / Link: <https://immerseme.co/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X			X	ImmerseMe is a language learning platform that utilizes virtual reality (VR) to create immersive and interactive learning experiences. Key features include VR-based language learning, learners are placed in realistic, 360-degree virtual environments where they can practice language skills in simulated real-world context; these scenarios provide opportunities to practice speaking, listening, and understanding the target language.	<p>- <u>travel and culture class</u>: the instructor uses ImmerseMe VR scenarios to simulate real-life travel situations, such as ordering food at a restaurant or asking for directions in a city, or checking into a hotel; before the VR session, the instructor introduces key vocabulary and phrases; during the VR session, students practice using the language in context and interact with virtual characters; after the VR session, the instructor facilitates a discussion about the cultural nuances observed and reinforces the language learned</p> <p>- <u>business English class</u>: the instructor uses ImmerseMe VR scenarios to simulate business settings, such as attending a virtual conference, participating in a virtual meeting, or giving a presentation to virtual clients. students can practice their conversational skills, learn specific vocabulary, and work on their presentation skills; the instructor can then have the class discuss the nuances of communication skills, body language, etc. and the way that the virtual clients responded to the student.</p>	X	X	X	X

Jenny / Link: <https://jenni.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		This is an AI research assistant. It has in-built citation tools that cite sources according to the desired citation style. The AI Autocomplete feature writes alongside you to overcome the writer's block. With the AI chat assistant, you can summarize your research quickly. It offers the possibility to generate text from your files, write an outline according to	<u>Writing tasks and conduction of research</u> : Students must conduct research in their field. They use this tool to organise their writing and improve it regarding quality. The references must be cited according to the set citation style. They use the AI chat assistant to make an abstract for the text.			X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						desired titles, and all this can be done in over 30 languages.	<p><u>Writing exercise:</u> Students insert five keywords on an internet search engine and extract five texts it offers. Then they upload the five files to Jenny and create one unique piece of written text which is a summary of the five ones uploaded.</p>				
--	--	--	--	--	--	--	---	--	--	--	--

Jumpspeak / Link: <https://www.jumpspeak.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X			X	This is an AI-assisted language learning tool. Its greatest advantage is that you can lead real-life conversations where users can listen and then respond.	<p><u>Speaking practice:</u> Students must engage in a conversation typical for their future career (talking to customers, leading a guided tour, designing a machine, defending someone in court, etc.).</p> <p><u>Speaking practice:</u> Students conduct an interview with another tool user.</p>			X	

Jungle AI / Link: <https://jungleai.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	This is a flashcard generator, it creates them from any YouTube video, article or pdf. It can also create multiple choice, free response or case questions from any type of material.	<p><u>Vocabulary acquisition:</u> Students create flashcards using this tool. The flashcards will be used to revise vocabulary and topics which will then be included into a test, again created with the use of this tool.</p> <p><u>Writing task:</u> Using the created flashcards, students must connect them into a meaningful story.</p>		X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Kialo edu / Link: <https://www.kialo-edu.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X			X	This is an app which enables students to engage in discussions not losing time while waiting for their turn. The app offers numerous discussion topics. Students participate in discussions using a nick name which is great for shy students who do not like to be exposed. All Kialo discussions are automatically saved, so students can refer to topics later.	<p><u>Speaking practice</u>: Students choose a topic for discussion and simply lead the discussion on Kialo to see more clearly through the arguments.</p> <p><u>Writing practice</u>: After the discussion is completed, students sort arguments under the <i>for / against</i> heading and write an argumentative essay on the topic.</p>		X	X	

Krajšavar / Link: <https://tinyurl.com/2hbx32ac>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	*		*	*		<p>Krajšavar is a tool developed by Amebis that identifies abbreviations in Slovenian texts and provides their full forms. By using Krajšavar, you can enhance the following language skills:</p> <ul style="list-style-type: none"> • Reading – Understanding the full forms of abbreviations improves comprehension of complex texts. • Writing – Recognizing and appropriately using abbreviations and their expansions enhances writing clarity and professionalism. <p>Students can use Krajšavar to identify and expand abbreviations in texts, improving their understanding of written material. In groups, students can create a glossary of common abbreviations and their full forms, using Krajšavar for reference.</p>	<p><u>Abbreviation Expansion Challenge</u> – where students receive a short passage with several abbreviations and use Krajšavar to expand them, then compare their answers with a partner.</p> <p><u>Create Your Own Abbreviations</u> – students write a text with a few abbreviations of their own creation, then use</p>	*	*	*	*

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>Students can read texts with various abbreviations and practice summarizing them using Krajšavar to ensure they correctly expand all abbreviations.</p> <p>Teachers can assign a task where students rewrite sentences with abbreviations, then use Krajšavar to check their expanded versions.</p> <p>Teachers can organize a quiz where students identify and expand abbreviations from sample texts, testing both their reading and writing skills.</p>	<p>Krajšavar to check the correct full forms and revise their work.</p> <p><u>Abbreviation Identification</u> – students read a longer article, highlight abbreviations, and use Krajšavar to ensure they understand and can expand each one correctly.</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Ling / Link: <https://ling-app.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X		X	X	This is a tool through which you learn authentic language for real-world situations helped by a community of native or fluent speakers. You can learn grammar, conversation, but also acquire cultural skills.	<p><u>Speaking practice</u>: Students are given a situation by the tool in which they must respond orally and give answers typical for the situation.</p> <p><u>Listening task</u>: Students listen to a conversation offered by the app and solve related tasks. The conversation gets transcribed by another AI tool like Chat GPT and various tasks get created.</p>		X	X	X

Lingvist / Link: <https://lingvist.com>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X		X	X	X	Lingvist can be used to complete vocabulary exercises, but also to practice new words and phrases and use them in sentences for group discussions. In pairs, students can practice new	<u>Vocabulary Quiz</u> – students complete a vocabulary quiz on Lingvist, then work in pairs to create sentences using the new words they learned.	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>vocabulary from Lingvist by creating dialogues or short stories based on what they've learned.</p> <p>Students can participate in timed vocabulary challenges using Lingvist, aiming to improve both their speed and accuracy.</p> <p>Teachers can assign reading comprehension tasks where students read short texts on Lingvist and answer questions to check understanding.</p>	<p><u>Reading Comprehension</u> – students read a passage on Lingvist, answer related questions, and then discuss the main ideas and details in small groups.</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Lumen5 / Link: <https://lumen5.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X		X	<p>Lumen5 is an AI-powered video creation platform designed to help users produce professional video content. It is particularly useful for those without technical video editing experience, as it leverages artificial intelligence to transform written content into engaging video formats. It streamlines the video production process by automatically generating storyboards, selecting relevant visuals, and synchronizing text with media. With a user-friendly drag-and-drop interface and access to a comprehensive media library, Lumen5 empowers users to create professional-quality videos quickly and efficiently.</p>	<p>- Students can work in groups to select a topic relevant to their specific field of study, such as explaining a technical process, presenting industry-specific findings, or simulating a professional scenario. They would then compile written content, which Lumen5 transforms into a visually engaging video storyboard. This process requires students to discuss, negotiate, and agree on the script, visuals, and overall narrative, fostering strong collaborative skills.</p> <p>- Teachers can utilize Lumen5 to transform complex technical articles, industry reports, or procedural guides into visually compelling videos, simplifying the presentation of dense information. By leveraging the platform's ability to automatically select relevant visuals and synchronize text, educators can produce professional-looking videos that capture students' attention and enhance understanding. These videos can introduce new vocabulary, explain intricate processes, or demonstrate real-world applications of ESP concepts. During class, teachers can use these videos as a springboard for discussions, prompting students to analyse the content, ask clarifying questions, and apply their knowledge.</p>		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Luzia / Link: <https://www.luzia.com/en>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X		X	X		This is an AI-based learning app which helps you with whatever question you may have linked to any subject you are learning. It not only helps with problem solving, but you can also ask a question if you just need inspiration. It can also be treated as a social media because it offers the possibility to connect with classmates and share results.	<p><u>Project work</u>: Students are given a project task, and they must use the app to find all the information necessary to fulfil the task. After all the information is gathered, students discuss their result through the app by sharing them which saves unnecessary meeting time. Afterwards, they ask the app to come up with images which could accompany the project presentation.</p> <p><u>Speaking exercise</u>: Students are given a problem situation to solve. They consult the app to find out about the possible solutions to the problem and then they prepare to defend their solution in front of the class committee who will assess the quality of the solution.</p>	X		X	X

Memrise / Link: <https://www.memrise.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P*	T*	L*	A*
	X	X	X	X	X	<p>Memrise, an online learning tool that utilizes cognitive science principles, can support various activities in an EFL/LSP class:</p> <p><u>Vocabulary acquisition</u>: Memrise helps students learn and remember complex words and their definitions through repetition and spacing.</p>	<p><u>Pre-lesson vocabulary introduction</u>: teachers can create a Memrise course with key terminology for an upcoming unit, allowing students to familiarize themselves with new words before class.</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p><u>Quiz-based learning</u>: Teachers can create custom quizzes for students to practice and reinforce their knowledge.</p> <p><u>Long-term memory enhancement</u>: The app uses strategies to improve vocabulary retention in long-term memory.</p> <p><u>Autonomous learning</u>: Students can access courses on their smartphones, allowing for self-paced study outside of class.</p> <p><u>Progress tracking</u>: Both students and teachers can monitor performance and identify areas that need improvement.</p> <p><u>Progress tracking</u>: Both students and teachers can monitor performance and identify areas that need improvement.</p>	<p><u>Collaborative course creation</u>: students get assignments to contribute to a class Memrise course by adding vocabulary they find useful, promoting engagement and personalized learning.</p> <p><u>Spaced repetition review</u>: Memrise's built-in spaced repetition system is there to help students review vocabulary from previous lessons or terms, reinforcing long-term retention.</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Mendeley / Link: <https://www.mendeley.com>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		<p>Mendeley can be used to organize research materials for the preparation of academic papers and to create well-structured bibliographies for scientific articles and projects. In pairs or small groups, students can use Mendeley to collaboratively annotate research papers, highlighting key points and discussing them.</p> <p>Students can practice proper citation by using Mendeley's citation tools to incorporate sources into their writing accurately. Teachers can assign a task where students find relevant research papers on Mendeley and present their findings in a class discussion.</p>	<p><u>Research Paper Organization</u> – students use Mendeley to organize their research materials and create a bibliography for a research paper. They then present their topic and sources to the class, explaining their research process.</p> <p><u>Citation Practice</u> – students are given a text with missing citations and use Mendeley to find appropriate references, then properly cite them within the document.</p> <p><u>Collaborative Annotation</u> – students select a research paper on Mendeley, annotate it together,</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					Teachers can organize a peer review session where students share their Mendeley libraries and review each other's research, offering feedback on sources and references.	and present a summary of their findings to the class.				
--	--	--	--	--	--	---	--	--	--	--

Microsoft Swiftkey / Link: On Google Play

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X			X	X		This is an intelligent keyboard that learns your writing style. It is designed to improve the ease and accuracy of your typing. It uses advanced error correction to correct grammar and spelling errors. It predicts the next word, so you won't need to press more than two letters.	<p><u>Writing task, group work</u>: Students write an essay about a given topic. They are divided in two groups. One group writes in a classical manner, using a normal keyboard, the other uses this tool to increase accuracy and creativity. The two essays are compared, and their quality is analysed.</p> <p><u>Error analysis task</u>: Students are given pieces of written works which they must analyse and find and correct errors. After that they process the same text using the tool to see the level to which they identified the errors.</p>			X	X

Mindgrasp / Link: <https://www.mindgrasp.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X	X	X	X	You can upload any type of material to the app, and it will transform it into notes, flashcards, quizzes, or simply summarize it. It also answers questions.	<p><u>Reading task</u>: Students ask the tool to come up with a text related to a certain topic.</p> <p><u>Writing task</u>: Students write notes about the obtained text. Afterwards, they use the app to summarize the text and compare it to their own. They also join both notes to get the highest possible quality.</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

								Creation of quizzes: Students are divided into groups. They all have the same text which they need to memorize. Afterwards, they create a quiz about the text using the app. The quiz is intended for other groups to solve				
--	--	--	--	--	--	--	--	---	--	--	--	--

Mizou / Link: <https://mizou.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X			X	AI platform that allows educators to create and customize AI chatbots for learning and training purposes; it enables users to design their own AI chatbots without needing coding skills; these chatbots can be tailored to specific learning objectives and content	<p>- <u>Interactive Role-Playing and Conversation Practice</u>: the instructor creates a Mizou chatbot that simulates a real-world scenario, such as ordering food at a restaurant, checking into a hotel, or having a casual conversation with a local. Students interact with the chatbot, practicing their speaking and listening skills in a safe and engaging environment; the chatbot can be programmed to provide personalized feedback on pronunciation, grammar, and vocabulary; the instructor can create multiple chatbots that simulate different cultural situations, to better immerse the student in the language. the instructor can then review the chatlogs and see how the students performed.</p> <p>- <u>Personalized Tutoring and Concept Reinforcement in LSP</u>: the instructor creates a Mizou chatbot that acts as a personalized tutor, providing explanations, examples, and practice problems related to specific fields of activity; students can interact with the chatbot at their own pace, asking questions and receiving immediate feedback; the chatbot can be programmed to adapt to individual student needs, providing targeted support and reinforcement.</p>		X	X	

Murf AI / Link: <https://murf.ai>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

	X				X	<p>It is a good quality tool for text to speech. It allows the teacher to create audio and listening exercises on every subject. AI voices are customizable, and every sentence can be read by a different voice (perfect to create dialogues). The voices are good quality AI voices, but sometimes they sound AI. On free trial the audio cannot be downloaded from the platform.</p>	<p>- Educators can input simulated professional conversations into Murf AI, generating audio files with realistic voice overs in various accents and tones. This eliminates the need for teachers to record their own audio or rely on limited pre-recorded resources. The platform's customization options allow teachers to adjust the pace, intonation, and emphasis of the speech, ensuring that the audio is clear and comprehensible for students with varying language proficiency levels. Teachers can then create listening comprehension exercises based on these audio files, focusing on specific vocabulary, grammar structures, or communication styles relevant to the students' professions.</p> <p>-Students can select texts relevant to their specific professional fields and utilize Murf AI to generate audio versions of these texts. This allows them to create listening exercises tailored to their individual needs and interests, focusing on vocabulary, grammar, and pronunciation specific to their domains.</p>	X	X	X	
--	---	--	--	--	---	---	---	---	---	---	--

Nova / Link: <https://novaapp.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X		X	X	<p>This is an AI-assisted chatbot powered by ChatGPT and GPT-4. You can ask any question and get a fast answer. It is possible to even ask open ended questions; the answer obtained will be a less precise one, but still giving sufficient information from which to proceed to more detailed questions. It creates humanlike responses. It can even recommend films to watch or books to read.</p>	<p><u>Finding information</u>: students can engage with the tool by asking it to name all the main attractions of an area which they have to present as project work or seminar paper.</p> <p><u>Reading task</u>: After they get the attractions, they need to investigate into each of them by obtaining details which cannot be read about on tourist board websites.</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Perplexity / Link: <https://www.perplexity.ai/hub/blog/getting-started-with-perplexity>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X		X	X		Perplexity AI is an online answer engine that aims to provide direct, cited answers to user queries. Unlike traditional search engines that present lists of links, Perplexity AI processes information from various online sources and generates concise, conversational responses. A key feature is its emphasis on transparency, providing citations and sources alongside its answers, allowing users to verify the information. ² It strives to offer accurate and comprehensive responses by leveraging large language models and focusing on natural language understanding.	<p>- By using Perplexity AI, teachers can quickly gather comprehensive and cited information on complex subjects, eliminating the need to sift through numerous search results. The platform's ability to provide direct answers and source materials facilitates the creation of accurate and up-to-date lesson content. Teachers can utilize Perplexity AI to identify relevant articles, studies, and examples, tailoring the materials to the specific interests and professional needs of their students.</p> <p>- When tasked with creating quizzes for their peers, students can utilize Perplexity AI to verify the accuracy of their questions, gather relevant information, and identify potential areas of ambiguity. The platform's ability to provide cited answers ensures that students are working with reliable sources.</p>	X	X		

Podcastle / Link: <https://podcastle.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P* *	T* *	L* *	A* *
	X	X	X	X	X	Podcastle offers AI-powered tools for recording, editing, and publishing. It can be used to quickly produce professional-quality audio and video content.	<p>Students can:</p> <ul style="list-style-type: none"> ● start a shared workspace for their travel & tourism podcast project ● add their team to it 	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>It features a recording studio, a video editor and a repository of AI voices. It removes background noise, adds a premium feel to videos with AI background blurring and automatically generates customized captions with AI. It removes filler words, includes a eye contact fixer and converts every audio into text to repurpose and improve accessibility.</p>	<ul style="list-style-type: none"> ● define their role as Creator (additional subscriptions required) ● record their video ● leave comments ● make changes ● edit their project as a team ● export their files or publish via their Hosting Hub. <p>Teachers could use Podcastle to prepare educational podcasts for their online or in-presence lessons.</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Praktika / Link: <https://praktika.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P*	T*	L*	A*
X		X	X	X	X	<p>Praktika is an immersive language learning app that trains users to speak English through interactive conversation practice with AI-powered avatars generated by Chat-GPT technology. It offers real-time feedback and progress tracking towards achieving fluency.</p>	<p>Teachers and students can:</p> <ul style="list-style-type: none"> ● create AI avatars ● get real-time feedback to track progress ● use extensive content (word-of-the-day feature; interactive and contextual learning; role-play and interactive content; contextual learning for real-world application). <p>During an ESP lesson, the teacher can ask the students to simulate a job interview, and their AI avatar will create a personalized learning plan tailored to their goals and needs. Students will learn through gamified experiences and real-time feedback. Students may be asked to have conversations with different avatars, e.g. first with an American-sounding avatar,</p>		X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

									then with an avatar using British slang, to practice different varieties of English.				
--	--	--	--	--	--	--	--	--	--	--	--	--	--

PrepAI / Link: <https://www.prepai.io/us/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X		X	X		<p>PrepAI is an AI-powered test generator that helps create quizzes based on text, URLs, topics, videos, or documents. Here's how teachers and students can use this tool for interactive learning:</p> <ol style="list-style-type: none"> Automated Quiz-Based Learning Teachers can generate quizzes from course materials and administer them as formative assessments. Critical Thinking and Bloom's Taxonomy-Based Activities Teachers can create quizzes following Bloom's Taxonomy (e.g., remembering, understanding, applying, analysing, evaluating, creating). Gamified Classroom Competitions Teachers can create interactive quiz competitions where students compete in teams. <p>Students can take AI-generated quizzes to check their understanding of a lesson.</p> <p>Students can engage in higher-order thinking by answering and justifying their responses.</p>	<p>Task 1: Generated by PrepAI Based on the Britannica Text on "Global Trends in Education" (Education - Global Trends, Access, Equity Britannica)</p> <ul style="list-style-type: none"> Task Description: The AI-generated task involves a quiz-based assessment that evaluates students' understanding of global educational trends, theories, and influential figures in education. The questions cover different levels of Bloom's Taxonomy, such as remembering, understanding, applying, analysing, evaluating, and creating. <p>How PrepAI generates the task: PrepAI extracts key concepts from the Britannica article and formulated multiple-choice, open-ended, and analytical questions. The generated questions are divided into levels such as:</p> <p><i>Remember:</i> Factual recall questions about Karl Marx, Émile Durkheim, and John Dewey's theories.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

				<p>Students can answer AI-generated multiple-choice, short-answer, or true/false questions in a timed challenge.</p> <p><u>4. Self-Assessment & Adaptive Learning</u> Twee can generate quizzes tailored to individual learning needs.</p> <p>Students can take quizzes at different difficulty levels and receive immediate feedback.</p> <p><u>5. Flipped Classroom Activities</u> Teachers can create quizzes based on pre-class reading or videos to ensure students come prepared.</p> <p>Students can complete the quizzes at home and discuss results in class.</p> <p><u>6. Customizable Exam Preparation</u> Teachers can use PrepAI to generate practice exams for midterms, finals, or standardized tests.</p> <p>Students can review key concepts through AI-generated revision quizzes.</p> <p><u>7. Peer Learning & Quiz Exchange</u> Teachers can encourage students to create their own quizzes using PrepAI and exchange them with peers.</p> <p>Students can challenge classmates with quizzes on specific topics.</p> <p>PrepAI primarily covers reading and writing skills, but it can also be adapted to listening and speaking activities with additional teacher guidance.</p> <p><u>1. Reading – Strongly Supported</u></p>	<p><i>Understand:</i> Explanation-based questions on the role of public schooling in social cohesion. <i>Apply:</i> Questions asking how theories can be used in real-world educational challenges. <i>Analyse & Evaluate:</i> Comparison questions, such as differences between Karl Marx and Max Weber’s perspectives. <i>Create:</i> Higher-order thinking questions requiring students to propose new educational solutions.</p> <p>The quiz can be modified by the teacher, allowing for deletion, editing, or reordering of questions to fit specific learning goals. The platform provides options to preview, conduct, or download the quiz, making it easy to integrate into classroom activities.</p> <p><i>Example</i> of AI-Generated Questions Based on the Britannica Text:</p> <ul style="list-style-type: none"> - Who viewed public schooling as ideological control imposed by dominant groups? (Multiple-choice) - How do Émile Durkheim’s and John Dewey’s educational theories help address modern global education challenges? (Open-ended) - Compare the views of Karl Marx and Max Weber on education’s role in social conflict. (Analytical question) <p>This task allows students to engage with the topic at multiple cognitive levels,</p>			
--	--	--	--	---	---	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>Generates multiple-choice, true/false, and open-ended questions based on uploaded text, URLs, or documents.</p> <p>Helps students analyse key concepts, arguments, and vocabulary from readings.</p> <p>Categorizes questions using Bloom’s Taxonomy, ensuring a structured approach to comprehension.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • “What is the main argument of Karl Marx regarding education?” (Comprehension) • “Which educational theory aligns with modern global trends?” (Analysis) <p>2. <u>Writing – Strongly Supported</u></p> <ul style="list-style-type: none"> • Creates short-answer and essay-style questions that require students to develop written responses. • Encourages critical thinking through evaluation and synthesis of information. • Supports reflection and argumentation exercises. <p><i>Example:</i></p> <ul style="list-style-type: none"> • “Write a short essay comparing John Dewey and Émile Durkheim’s educational perspectives.” • “How can educational policies address inequalities in developing countries?” 	<p>ensuring a deeper understanding of global education trends.</p> <p><u>Task 2:</u> the teacher will use PrepAI to generate structured writing prompts. Students will develop argumentative writing skills by responding to AI-generated prompts from PrepAI. They will learn to structure their ideas, support claims with reasoning, and refine their academic writing skills.</p> <ul style="list-style-type: none"> • Steps: <p>Teachers can input a topic or paste an excerpt from a relevant text into PrepAI. PrepAI can generate open-ended, or essay-style questions based on the topic. Students can choose one generated question and write a structured response, including:</p> <ul style="list-style-type: none"> - Introduction (Presenting the topic and thesis statement) - Body Paragraphs (Arguments with supporting evidence) - Counterarguments & Rebuttals (Acknowledging opposing views) - Conclusion (Summarizing key points and final stance) <p>Teachers can provide a rubric for grading based on clarity, coherence, argumentation, and evidence use.</p>			
--	--	--	--	--	---	---	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

							Students can peer-review each other's essays, using PrepAI-generated questions as discussion prompts.				
--	--	--	--	--	--	--	---	--	--	--	--

ProWritingAid / Link: <https://prowritingaid.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X			A tool useful to improve writing. It checks grammar and styles and offers rephrasing. It gives structures of sentences (i.e. starts with a subject or an adverb). You can also check if the sentences are too long or if too many glue words (i.e. non lexical) are used. It also analyses the texts on the storytelling level, giving tips to improve it. On the free version only 500 words texts are supported.	<p>- Students can utilize the tool to evaluate their texts, paying close attention to the corrections and suggestions provided regarding grammar, style, and readability. By examining the tool's feedback, students can identify recurring errors, recognize stylistic weaknesses, and understand how to enhance the clarity and conciseness of their writing.</p> <p>- Students work in pairs to refine narratives related to their specific professional contexts, such as case studies, simulated reports, or procedural descriptions. They utilize the storytelling checker to analyse aspects like pacing, dialogue, and character development, receiving detailed feedback on how to make their narratives more compelling and effective. By focusing on storytelling techniques, students learn to convey information in a more engaging and memorable way, which is crucial for effective communication in professional settings.</p>		X	X	X

Qanda / Link: <https://qanda.ai/en>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

	X		X	X		This is an AI homework assistant. It works like a chatbot to which you ask questions and get the needed answer. It covers all the subjects.	<p><u>Project work:</u> Students are given a task in which they must create a product by asking this app the necessary information on how to do that.</p> <p><u>Speaking activity:</u> The answers obtained by the app in the conduction of the project will be used for the preparation of a presentation about the product which will be time limited and will have to meet the expectations set by the instructor.</p>	X	X	X	X
--	---	--	---	---	--	---	---	---	---	---	---

Question AI / Link: <https://www.questionai.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		It assists students with all kinds of academic tasks with 98 % accuracy rates. It offers detailed answers to challenging homework and exam questions.	<p><u>Test creation task:</u> Students create a test and give it to this tool to solve. According to the answers they get, they check the reliability of the test.</p> <p><u>Writing task:</u> Students must write a seminar paper about a topic specific to their field without the use of any AI technology.</p>		X	X	X

Quizlet / Link: <https://quizlet.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		Online learning platform designed to help students and teachers with studying and memorization. Key features include the creation of or access to digital flashcards from a vast library of user-generated sets; it facilitates the practice of spelling, stimulates	- <u>Vocabulary and Phrases:</u> the instructor creates or finds existing Quizlet sets containing the vocabulary and phrases covered in the lesson; Students are assigned to study the Quizlet sets as homework, using various study modes like "Learn," "Write," and "Match;" in class, the instructor can use Quizlet		X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						learning through quizzes and tests; it integrates AI to provide enhanced study tools, such as personalized quizzes, practice tests, and AI study tools.	<p>Live, a collaborative game mode; the instructor can also use the test mode to create quick formative assessments.</p> <p>- Terminology: the instructor creates Quizlet sets containing key terms and definitions in an LSP; students use Quizlet to review the material before tests and quizzes; the instructor can use Quizlet's "Test" mode to create practice quizzes or review games; the instructor can ask the students to create their own Quizlet sets based on their notes, which then can be shared with the class</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Remini / Link: <https://remini.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X				It uses transformative technology to give low-quality photos an amazing HD resolution. It can also restore old photos, as well as enhance and enlarge videos. Remini increases the quality of faces on your photographs, and it can even add a new glow to them. The app improves the colours and tones of any document and sharpens the background as well.	<p><u>Development of observation skills:</u> students use an old photograph and make notes on all the possible details they can observe. Then, students refine the photograph by using this tool and compare the listed details with what they can get from the improved photograph.</p> <p>Writing task: as a follow-up activity, students write a text about the photograph describing not only what is visible on it, but also the emotions which arise by looking at the photo.</p> <p><u>Follow-up activity:</u> upload the photograph to a tool like ChatGPT and see what kind of written text it can come up with (supposedly without the subjective part). The obtained text will have to be compared to the original document and in a speaking exercise more importance will be given to the description of details.</p>		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Remove it / Link: On Google play

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X			X			This app works like a classical eraser which can erase anything unwanted from your photographs (logos, water stamps, stamps, even persons you do not want to have on your photos anymore).	<p><u>Memorisation practice</u>: Students are given a photograph containing many details. Teachers use the app to erase one detail after another, in a regular time sequence, until they get a plain photograph. Students are then asked to reconstruct the photograph by trying to include as many details as possible into their description.</p> <p><u>Writing task</u>: Students reconstruct the photograph in written form.</p>			X	

Resemble AI / Link: <https://www.resemble.ai>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X			X	AI-powered voice technology platform that focuses on creating realistic AI voice clones and generating synthetic speech; key features include Text-to-Speech (TTS), allowing users to generate synthetic speech in a variety of voices and languages, and Audio Content Creation, creating various types of audio content, including voiceovers for videos and podcasts, audiobooks, interactive voice experiences, voice for AI assistants.	<p>- <u>Pronunciation and intonation practice</u>: the instructor can use Resemble.ai to create AI voice clones of native English speakers with different accents (e.g., British, American, Australian); students can listen to and compare the different accents, focusing on specific pronunciation features; the instructor can provide students with scripts or dialogues, and they can use Resemble.ai's text-to-speech feature to hear the scripts read aloud with the selected AI voice; students can record themselves reading the same scripts, and then compare their pronunciation and intonation to the AI-generated audio; the instructor can then have the students focus on the specific differences, and work to correct them.</p> <p>- <u>Creative writing and audio storytelling</u>: students write short stories, poems, or dialogues; they then use Resemble.ai to create audio versions of</p>		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

							their written work, using AI voice clones to bring their characters to life; students can experiment with different AI voices to create distinct character voices and enhance the storytelling experience; they can then share their audio stories with the class, and discuss the impact of voice and sound on the narrative. This can also be used for play writing, where the students can hear their plays performed				
--	--	--	--	--	--	--	--	--	--	--	--

Revita / Link: <https://revita.cs.helsinki.fi/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>Revita is an AI-powered intelligent language tutoring system developed by the University of Helsinki. It is designed to support learners from low-intermediate to advanced levels in multiple languages. The platform offers a range of features to enhance language acquisition:</p> <p>Revita generates exercises tailored to the learner's proficiency, focusing on areas that need improvement.</p>	<p>Task 1: After uploading the New York Times article (https://www.nytimes.com/2025/02/22/us/politics/elon-musk-email-federal-employees.html) into Revita, the AI generated an interactive language-learning task that integrated reading, grammar, and vocabulary practice. The article was transformed into an adaptive exercise where key vocabulary words, such as <i>confusion</i>, <i>alarm</i>, and <i>summarize</i>, were highlighted for active engagement. Learners could instantly access translations, with the system offering definitions and contextual meanings. Additionally, Revita analysed the text's linguistic structure, focusing on essential grammar components like countable nouns, plural forms, prepositions, noun phrases, passive voice, and verb tenses, allowing for targeted language reinforcement.</p> <p>To strengthen comprehension and recall, Revita removed key words from the text, prompting learners to fill in the blanks based on context. The platform provided instant feedback, allowing users to check their answers and listen to sentence pronunciations for better accuracy. The adaptive system also encouraged vocabulary retention through a flashcard feature, where clicking on unfamiliar words automatically added them to a personalized study deck. Words transitioned from red to green as learners demonstrated mastery, enabling them to track progress over time.</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>Learners receive instant feedback on their performance, facilitating self-paced learning and correction.</p> <p>The system utilizes a framework of linguistic constructs to represent domain knowledge, guiding exercise types and feedback content. This approach enables detailed modelling and evaluation of learning progress.</p> <p>Revita has been piloted by hundreds of students across several universities, with user feedback actively shaping its development. The platform is freely available online, making it accessible to a wide audience of language learners.</p> <p><i>Capabilities:</i></p> <p>Users can practice grammar and listening skills through fill-in-the-blanks and grammar</p>	<p>Additionally, the task incorporated progress tracking and difficulty adjustments, ensuring a dynamic and personalized learning experience. The combination of real-world content, AI-driven customization, and multimodal learning made this task an effective way to develop reading, writing, listening, and vocabulary skills in an engaging and structured format.</p> <p><u>Task 2:</u> The teacher targets reading comprehension and vocabulary expansion. Students will improve reading comprehension and vocabulary retention by engaging with an AI-generated interactive text on Revita. This exercise will focus on understanding main ideas, identifying key vocabulary, and analysing grammatical structures in context.</p> <p>1. Selecting and uploading a text</p> <ul style="list-style-type: none"> ● Teachers can upload a news article, short story, or academic text into Revita. ● The AI will automatically analyse the content and generate an interactive reading exercise. ● Students can choose their preferred difficulty level and activate highlighted exercises to guide their focus. <p>2. Engaging with the text</p> <ul style="list-style-type: none"> ● Students can read through the uploaded text, where Revita will highlight key words and phrases related to grammar and vocabulary. ● Unknown words can be clicked for instant translation, with definitions appearing in the dictionary panel. ● Revita will categorize words based on grammatical components (e.g., countable nouns, noun phrases, prepositions, passive voice, tenses), helping students understand language structures. <p>3. Interactive vocabulary and contextual analysis</p>				
--	--	--	--	--	--	---	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>exercises, multiple-choice grammar exercises and listening-based fill-in-the-blanks exercises. Revita allows multiple attempts for exercises, enabling adaptive learning.</p> <p>Users can track completed exercises and snippets of learned content. A progress graph visually represents hours practiced and medals earned. Revita encourages motivation through a gamified achievement system.</p> <p>Users can follow and interact with other learners, but they also have the ability to block users for a safer experience. It encourages collaborative learning with group practice sessions.</p> <p>Users can choose a story from public, private, or group libraries to</p>	<ul style="list-style-type: none"> ● Revita will remove key words or phrases from the text, requiring students to guess and fill in the blanks based on context. ● Students can listen to the pronunciation of words and sentences to enhance reading fluency and comprehension. ● The system tracks vocabulary progress, marking new words in red and transitioning them to green once mastered through repetition. <p>After completing the reading exercise, teachers can facilitate a discussion by asking students to:</p> <ul style="list-style-type: none"> ○ Summarize the main idea of the text. ○ Identify and explain new vocabulary words they encountered. ○ Analyse one grammatical structure (e.g., verb tense, noun phrases) used in the text. <p>Students can use Revita's flashcard feature to review difficult words and add personal notes for deeper understanding.</p> <p>Task 3: The teacher uploaded this text to Revita bing.com/ck/a?!&&p=ce74d0f22d5f5a439dacebb32eca160063b6286f4c152f41dd7e15c9fb8b30fajmltdHM9MTc0MDQ0MTYwMA&ptn=3&ver=2&hsh=4&fclid=03d4ec52-c3d7-642c-3d25-fe09c22d65fb&psq=teaching+ESP+in+Romania&u=a1aHR0cHM6Ly9hbHNzLnVOZ2ppdS5yby8_bWRvY3MtZmlsZT0xNjI&ntb=1</p> <p>Students will enhance their reading comprehension and vocabulary acquisition by engaging with the uploaded academic text on teaching English for Specific Purposes. This exercise will focus on understanding key concepts, recognizing domain-specific vocabulary, and reinforcing word meanings through context.</p> <ul style="list-style-type: none"> ● Step-by-Step Instructions: <ol style="list-style-type: none"> 1. <u>Reading and Vocabulary Identification</u> <p>Students can read through the uploaded text in Revita, where the system will highlight key terminology related to ESP, such as terminology mining,</p> 				
--	--	--	--	--	---	---	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>practice reading comprehension.</p> <p>Stories are categorized by themes: culture, politics, science and sports. There are adjustable difficulty settings for vocabulary.</p> <p>Revita supports multiple languages, including Finnish, French, German, Russian, Spanish, Swedish, Turkish, Italian, Polish, Czech, Norwegian, Portuguese, Chinese, Japanese, and Hindi.</p> <p>Users can translate words and automatically create flashcards to review vocabulary. Words from exercises are automatically added to flashcards for personalized revision.</p>	<p>communicative competence, translation strategies, need analysis, course development, etc.</p> <p>Teachers can instruct students to click on unfamiliar words to access instant definitions or translations provided by Revita’s dictionary feature.</p> <p>2. <u>Interactive Fill-in-the-Blank Task</u> Students can complete fill-in-the-blank exercises generated by Revita, reinforcing their understanding of academic vocabulary in context. Revita will provide real-time feedback on correct or incorrect answers, allowing learners to internalize new terminology.</p> <p>3. <u>Vocabulary Expansion & Flashcard Creation</u> Students can save difficult words to their personalized flashcard decks for further review. Revita tracks word mastery, turning words from red (new) to green (learned) as students gain familiarity. Students can add notes to their flashcards to explain terms in their own words or associate them with examples.</p> <p>4. <u>Discussion</u> After completing the reading and vocabulary exercises, teachers can facilitate a discussion where students: Define key ESP-related terminology in their own words. Provide examples of ESP applications in real-life teaching contexts. Discuss the importance of translation strategies in ESP.</p> <p><i>Skills Covered:</i> Reading: Students engage with an academic text and analyse key concepts. Vocabulary: Students interact with AI-generated word lists and translations.</p>				
--	--	--	--	--	---	--	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Rosetta Stone / Link: <https://eu.rosettastone.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X	X	X	X	X	This is an AI tool which helps learners learn a new language. One can choose among 25 languages. Learners learn efficiently through real-world scenarios, interactive activities, and audio from native speakers. It offers multiple contexts in which to practice language skills. The app gives immediate feedback on your pronunciation and offers live coaching with native speakers, preparing you to hold meaningful conversations in your new language.	<p><u>Speaking and pronunciation practice</u>: Students are given a task to learn a topic and talk about it in English. They should use the app to learn proper pronunciation and present their topic orally.</p> <p><u>Speaking activity</u>: Students are given a real-life topic linked to their future profession (e.g. interaction with colleagues on a professional topic about finding the solution to a problem). First, they need to practice their sentences using the app so that their pronunciation gets corrected, and then, after the whole conversation is acted out in its final form and recorded by the teacher, they again use the app to recheck on the quality of the conversation.</p>		X	X	X

Shutterstock AI Image Generator / Link: <https://shorturl.at/fr7yE>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X					Shutterstock's AI Image Generator offers several features that can be applied in EFL (English as a Foreign Language) and LSP (Language for Specific Purposes) classes to enhance students' language skills and creativity:	<p><u>Visual Storytelling Challenge</u>: Have students write a short story or description in English, then use Shutterstock's AI Image Generator to create illustrations for their narrative. They can experiment with different styles to find the best visual representation of their story. This activity</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p><u>Text-to-image generation</u>: Students can create images based on written prompts, practicing descriptive language.</p> <p><u>Style selection</u>: Learners can experiment with over 100 artistic styles, expanding their vocabulary related to art and design.</p> <p><u>Image editing</u>: Using tools like Magic Brush, students can modify existing images, practicing giving instructions and describing changes.</p> <p><u>Variations generation</u>: Students can create alternate versions of images, encouraging comparative language use.</p> <p><u>Multi-language support</u>: The tool supports over 20 languages, allowing for cross-language exercises and translations.</p>	<p>enhances writing skills, descriptive vocabulary, and visual interpretation of language.</p> <p><u>Professional Scenario Visualization</u>: For LSP classes, ask students to describe a professional scenario relevant to their field (e.g., a business meeting, a medical procedure, or a legal consultation). They use the AI tool to generate an image based on their description. Then, in pairs, students compare their generated images and discuss the differences, practicing field-specific vocabulary and communication skills.</p> <p><u>Image Editing Dialogue</u>: Provide students with a stock image from Shutterstock. In pairs, one student describes modifications they want to make using the Magic Brush tool, while the other student attempts to make these changes based on the instructions. This activity practices giving clear instructions, using spatial prepositions, and describing visual elements in English.</p>				
--	--	--	--	--	--	--	--	--	--	--

Sivi / Link: <https://www.mysivi.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
		X			X	AI-powered English speaking practice app, designed to help users improve their spoken English skills through AI-driven practice. It offers bite-sized lessons and focuses on correcting grammar, pronunciation, and fluency.	- <u>Conversational Skills and Role-Playing</u> : the instructor assigns students to use Sivi's conversational practice feature to simulate real-life scenarios, such as job interviews, business meetings, social gatherings. students can practice their responses and receive feedback on their grammar, vocabulary, and overall communication skills; in class, the instructor can organize role-playing activities where students apply the conversational skills		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>Key Features include AI-powered spoken English trainer, interactive and game-like lessons, personalized lessons that adapt to the user's learning style, opportunities for conversations with other learners</p>	<p>they practiced with Sivi; the instructor can also have students record themselves and then compare their performance to the feedback that Sivi provided.</p> <p>- <u>Vocabulary and Grammar Reinforcement</u>: the instructor assigns students to use Sivi's personalized lessons and exercises to practice specific vocabulary and grammar points; in class, the instructor can review common errors and misconceptions identified by Sivi and provide additional explanations and examples.</p> <p>the instructor can create in class activities that utilize the vocabulary and grammar that the students have been practicing within the app.</p>				
--	--	--	--	--	--	---	--	--	--	--	--

Sketch Engine / Link: <https://www.sketchengine.eu/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	*		*	*		<p>Sketch Engine can be used for text analysis, e.g. to explore corpora available on Sketch Engine, to identify common word collocations and to build our own corpora.</p> <p>Students can use Sketch Engine to examine how specific words or phrases are used in different contexts and create short dialogues or stories based on their discoveries.</p> <p>Teachers can assign vocabulary-building activities where students use the word search feature to find synonyms, antonyms, and examples of word usage in context. In small groups, students can analyse texts from the corpus, identifying key patterns or themes, and present their findings to the class.</p> <p>Teachers can lead discussions about grammar patterns and word frequency using the data from Sketch Engine, helping</p>	<p><u>Collocation Discovery</u> – students use Sketch Engine to find common collocations for a target word, then write sentences using those collocations. They share their sentences with the class and discuss how different word combinations change the meaning.</p> <p><u>Text Analysis</u> – students analyse a sample text from the Sketch Engine corpus, identifying frequent words, phrases, and sentence structures. They then use the findings to rewrite the text in their own words, incorporating the new vocabulary and structures.</p> <p><u>Contextual Vocabulary</u> – students search for a word in Sketch Engine and analyse its different meanings in various contexts. They then create a short dialogue or paragraph using the different meanings of the word, helping reinforce its versatility in language use.</p>	*	*	*	*

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					students understand how language varies in real-world usage.				
--	--	--	--	--	--	--	--	--	--

SpeechAce / Link: <https://www.speechace.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P*	T*	L*	A*
	X	X		X	X	SpeechAce is a speech recognition technology designed specifically for assessing pronunciation and fluency. It provides immediate pin-pointed feedback on mistakes. This helps motivate and engage the learner to listen, see mistakes, and then try again. Their Score Task API supports advanced evaluation of the content of a spontaneous response, and how well it accomplished the task set out in the question. The API supports scoring tasks with either audio or text only and provides a content score aligned with the PTE content score scale.	<p>Students can get feedback on their reading skills.</p> <p>Teachers can use SpeechAce for pronunciation and fluency assessment. They might, e.g.:</p> <ul style="list-style-type: none"> ● create short word and sentence pronunciation activities ● evaluate fluency for scripted speech activities ● evaluate spontaneous speech on pronunciation, fluency, grammar, and vocabulary <p>In teaching English for tourism, e.g. teachers could ask students to read a text aloud and then check their pronunciation with SpeechAce.</p>		X	X	X

Story / Link: <https://www.story.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		AI-powered storytelling platform that assists users in creating and editing short video stories and other forms of narrative content; key features	- <u>Creative Writing and Narrative Development</u> : the instructor introduces a writing prompt or theme; students use Story.com to generate initial story ideas, character sketches, or plot outlines based on their prompts; they can then refine and expand upon these AI-generated elements, adding their own		X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						include AI-generated content, customizable templates, tools for editing and refining generated content.	creative twists and details and create storyboards for their narratives; they can finally use the generated storyboards as a guide to write a more traditional paper. - <u>Vocabulary and Descriptive Language</u> : the instructor provides students with a list of target vocabulary words. students use Story.com to generate short story scenes or descriptions that incorporate these words; they can then analyse the AI-generated text, identifying how the vocabulary words are used and exploring different ways to use descriptive language				
--	--	--	--	--	--	---	--	--	--	--	--

Talent Lms / Link: <https://www.talentlms.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	This is an internet platform designed for individuals and companies which want to develop their own training courses in various fields (e.g. remote workforce training, customer support training, HR training)	<p><u>Project work</u>: Students create a fictive company or organisation. They distribute roles to “employees” (according to the task they perform in the company). For each job position they need to create a training course including all the specifics.</p> <p><u>Writing task</u>: After the training course is created, students use it as a template and write a handbook/manual considered a lifelong learning tool.</p>	X	X	X	

Talkpal AI / Link: <https://talkpal.ai>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

X	X	X	X	X	X	<p>Talkpal can be used for role-playing activities, where users practice real-life conversations in different scenarios, improving speaking and listening skills.</p> <p>Students can work in pairs, using TalkPal to create dialogue exchanges and perform them for the class to practice pronunciation and fluency.</p> <p>Students can write responses to prompts on Talkpal and then share their sentences with peers for peer review and collaborative learning. Teachers can assign students to engage in AI-led conversations on Talkpal, followed by class discussions on new vocabulary and sentence structures they encountered.</p> <p>Teachers can design listening comprehension tasks by having students listen to TalkPal-generated dialogues and answer questions based on what they heard.</p>	<p><u>Scenario-Based Role Play</u> – students use Talkpal to practice dialogues based on specific scenarios, such as ordering food at a restaurant or booking a hotel room. Afterward, they perform the role play in pairs, improving their speaking and listening skills.</p> <p><u>Listening Comprehension Exercise</u> – students listen to a conversation on Talkpal and answer questions about the key details, practicing their listening and critical thinking skills.</p> <p><u>Writing Response Practice</u> – students write short responses to prompts provided by Talkpal, focusing on grammar and vocabulary. They then share their responses with the class for feedback and improvement.</p>	X	X	X	X
---	---	---	---	---	---	---	---	---	---	---	---

Talkie / Link: <https://shorturl.at/wEFpl>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X		X	This is an AI tool in which you can chat with AI characters, make connections and discover AI friends.	<u>Speaking practice</u> : Students decide on their favourite celebrity and create a character using the app. First, they interview their character to find out information about him/her. After that, they plan a whole day to spend with their character. Students may be imaginative and invent all types of activities they would like to do, but they always need to get feedback from their character – does he/she like the daily plan, would he/she change something and why, and so on.			X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

							Writing practice: Students write a summary of their day spent with their favourite celebrity.				
--	--	--	--	--	--	--	---	--	--	--	--

Text Inspector / Link: <https://textinspector.com/help/statistics-readability/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>Text Inspector is an advanced linguistic analysis tool designed to evaluate and improve English texts by providing insights into difficulty, readability, and lexical diversity. Developed by Professor Stephen Bax, it is widely used for preparing teaching materials, assessing student work, and conducting linguistic research. The platform employs over 200 metrics to analyse texts, including the Flesch-Kincaid Grade for readability, lexical diversity scores, and the percentage of academic vocabulary, making it a resource for educators, researchers, and language learners.</p> <p>The tool generates reports on text complexity by</p>	<p>Task 1: The teacher inputs a small text from a BBC Teach article (How to promote an inclusive environment in your school - BBC Teach) into Text Inspector, which then provides a linguistic analysis based on multiple metrics. Here's how the exercise works:</p> <ol style="list-style-type: none"> Text Input & Analysis Start: <ul style="list-style-type: none"> The user (teacher evaluating text or student self-assessing) pastes a short passage from the BBC Teach website into Text Inspector and clicks on "Quick Analysis." The tool begins processing the text using over 200 linguistic metrics to evaluate readability, vocabulary complexity, and lexical diversity. Analysis Results (Shown in Quick View - Writing Mode): <ul style="list-style-type: none"> Overall Difficulty Score (64.71%): Indicates how challenging the text is based on vocabulary and structure. Flesch-Kincaid Grade (15.05): Measures readability on a U.S. grade level scale, showing that the text is difficult to read. Lexical Diversity (56.96): Shows a relatively low vocabulary diversity, meaning words may be repeated rather than varied. Sentence Count (4) & Token Count (100): Breaks down the text into structural elements. Percentage of Academic Words (12.37%): Indicates a high presence of academic vocabulary, which suggests a formal or instructional tone. 	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>calculating sentence length, token count, and vocabulary level. It highlights the proportion of words at different CEFR levels and assesses academic word usage. Users can obtain a quick view of their text's overall difficulty and readability or dive deeper into meta discourse markers and phrase lists. While basic analysis is available for free, accessing advanced features such as specific lexical lists and premium scorecards requires a subscription.</p> <p>Text Inspector is useful for language teachers designing curriculum materials, researchers studying linguistic patterns, and learners aiming to refine their writing. Its ability to compare texts against established corpora like the British National Corpus (BNC) and Corpus of Contemporary American English (COCA) ensures reliability in language proficiency assessment. With a strong academic backing and an intuitive interface, Text Inspector is a</p>	<p>○ Percentage of B1 CEFR Words (12.50%): Shows how many words are at an intermediate level, making it useful for ESL (English as a Second Language) learners.</p> <p>This exercise helps teachers and learners understand the complexity of a given text and adjust it according to their target audience. For example:</p> <ul style="list-style-type: none"> ● If the readability is too low, they might simplify vocabulary or shorten sentence length. ● If a higher lexical diversity is needed, they can replace repeated words with synonyms. ● If the academic word percentage is high, they might introduce pre-teaching vocabulary activities to support learners. <p>Educators can use this analysis to adapt texts to match students' reading levels, assess whether a text is suitable for different CEFR levels, or encourage students to analyse their own writing and improve clarity and word variety.</p> <p><u>Task 2</u>: The teacher will choose a short passage (100–150 words) from an article, news website, or academic source that presents a challenge for at least one learner level, ideally B2-C1. Students will then input the text into Text Inspector to analyse key statistics, including readability scores (Flesch-Kincaid), lexical diversity, percentage of academic words, and the CEFR-level breakdown. After interpreting the data, they will discuss whether the text is too difficult or too easy for a B1 learner, examining the percentage of words at different proficiency levels and how lexical diversity impacts comprehension. Following this, students will rewrite the passage into two different versions: one simplified for A2-B1 learners by adjusting vocabulary and sentence length, and another enriched for B2 learners with more advanced lexical choices. The adapted texts will then be reanalysed using Text Inspector to compare changes in readability, vocabulary level, and academic word use. Finally, students will reflect on their modifications, discussing which strategies were most effective for simplifying or enriching the text. They can swap their rewritten versions with peers for review or</p>				
--	--	--	--	--	---	---	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						powerful tool for improving language accuracy, coherence, and overall textual quality.	compare their adaptations with professionally written B1 texts from standardized language exams. This activity fosters reading, writing, and critical thinking skills while helping students understand how text complexity affects comprehension in real-world contexts.				
--	--	--	--	--	--	--	---	--	--	--	--

TextCortex AI / Link: <https://textcortex.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		<p><u>Activities</u> using TextCortex AI:</p> <p><u>Text Generation</u>: Students can create essays, reports, or creative texts based on prompts.</p> <p><u>Paraphrasing and Rewriting</u>: Learners can improve their writing style and clarity by rephrasing sentences or paragraphs.</p> <p><u>Summarization</u>: Students can condense lengthy texts into concise summaries to practice identifying main ideas.</p> <p><u>Translation</u>: The tool supports multilingual capabilities, allowing students to compare translations and learn vocabulary in different languages.</p> <p><u>Tone Adjustment</u>: Learners can experiment with adjusting the tone of their writing for formal, persuasive, or casual contexts.</p>	<p><u>Paraphrasing Practice</u>: Provide students with a paragraph from an academic or professional text related to their field of study (e.g., business or legal language). Ask them to use TextCortex’s paraphrasing tool to rewrite the paragraph while retaining its meaning. They then compare the original and rewritten versions to discuss vocabulary and sentence structure improvements.</p> <p><u>Summarization Task</u>: Assign students a long article or report (e.g., a case study in law or medicine). Have them use TextCortex’s summarization feature to generate a concise version of the text. Students then refine the AI-generated summary and present it to the class, focusing on key points and terminology.</p> <p><u>Tone Transformation Exercise</u>: Ask students to write a short email or paragraph in a neutral tone. Using TextCortex’s tone adjustment feature, they transform their writing into formal or persuasive tones depending on the context (e.g., a formal business proposal or a persuasive marketing email).</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

							This helps them understand how tone affects communication.				
--	--	--	--	--	--	--	--	--	--	--	--

Tutor Lily / Link: <https://tutorlily.com> and in Google Play

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X					Tutor Lily is an AI-powered interactive language learning app. The app is powered by ChatGPT, which supports over 40 languages, offering learners the opportunity to practice real conversations in a variety of settings. It gives instant feedback and explanations, making it effective for students of all proficiency levels. It provides immediate corrections and explanations, helping students quickly identify and rectify errors in their language usage. However, it requires an internet connection for full functionality and the free plan offers limited messaging and explanations	<p>Students could use this app:</p> <ul style="list-style-type: none"> to practice conversation in view of an oral exam. to receive real-time feedback and explanations in a chat-like format. <p>Teachers could also use it in class to simulate professional conversations in work-in-pairs exercises.</p>		X	X	

Twee / Link: <https://app.twee.com/auth/signin>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	Twee is an AI-powered platform designed to assist language teachers and students in creating and managing lesson materials. It offers a	Task 1:	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>comprehensive suite of tools accessible through its website, enabling users to generate CEFR-aligned content, assess student responses, and manage teaching workflows.</p> <p><u>Assignment-Based Activities</u> Teachers can use Twee to create homework assignments of different difficulty levels and learning objectives.</p> <p>Students can engage in project-based learning tasks where Twee generates different research sections, analysis guidelines, and presentation outlines. Teachers can provide case study analyses using AI-generated scenarios, followed by discussion questions or writing prompts. Students can respond to reflection prompts generated by Twee after completing a unit or lesson.</p> <p><i>Classroom Scenarios And Interactive Activities:</i> Twee can generate role-playing scenarios, such as business negotiations, job interviews, or historical reenactments, for students to act out.</p> <p>Teachers can facilitate debates using AI-generated topics with pre-made arguments for and against.</p> <p>Students can participate in mock trials using legal cases created by Twee, taking on roles such as judges, lawyers, and jurors.</p> <p>Teachers can assign real-world problem-solving challenges generated by Twee for group discussions and brainstorming.</p>	<p>Students will read a short text on climate change and answer open-ended questions to develop critical thinking and comprehension skills.</p> <ul style="list-style-type: none"> Steps: Teachers can upload or generate a short text about climate change using Twee. Twee can generate open-ended questions based on the text. Students can answer the questions in writing or discuss them in pairs. Teachers can facilitate a class discussion based on the responses. <p><i>Example questions generated by Twee:</i></p> <ul style="list-style-type: none"> - What are some causes of climate change mentioned in the text? - How does climate change impact daily life? - What solutions are proposed to combat climate change? <p><u>Task 2:</u> The teacher uses "Create a Dialogue on Any Topic" with the topic Ordering Food at a Restaurant. Students will practice real-life conversation skills by role-playing a restaurant dialogue.</p> <ul style="list-style-type: none"> Steps: Teachers can select "Create a Dialogue on Any Topic" and enter the theme "Ordering Food at a Restaurant." Twee can generate a dialogue between a waiter and a customer. Students can role-play the conversation in pairs. Teachers can ask students to modify or extend the dialogue for more challenge. <p><i>Example Dialogue (Generated by Twee):</i></p> <p>Waiter: Good evening! Welcome to our restaurant. May I take your order? Customer: Yes, I would like a grilled chicken with vegetables, please.</p> 				
--	--	--	--	--	--	---	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p><u>Creative Writing & Storytelling</u> Twee can generate engaging story starters for students to develop into full narratives.</p> <p>Students can use AI-generated character profiles to create original stories or participate in role-playing activities.</p> <p>Teachers can assign genre-based writing prompts using Twee to encourage students to explore different literary styles.</p> <p><u>Test & Quiz Preparation</u> Twee can create practice quizzes for students to use during revision sessions.</p> <p>Teachers can generate quick knowledge-check exercises with Twee to assess understanding after a lesson.</p> <p>Students can complete AI-generated exit tickets to reflect on their learning before leaving class.</p> <p><u>Gamified Learning</u> Teachers can design classroom escape room challenges with puzzles and clues generated by Twee.</p> <p>Students can participate in trivia competitions using AI-created questions based on lesson content.</p> <p>Twee can generate educational scavenger hunt hints for an interactive classroom experience.</p>	<p>Waiter: Great choice! Would you like anything to drink? Customer: A glass of water, please.</p> <p><u>Task 3:</u> the teacher will use "Simplify or Upgrade Your Text" to enable understanding news articles at different levels. Students will analyse a news article and adapt it to different reading levels to improve comprehension and writing skills.</p> <ul style="list-style-type: none"> • Steps: Teachers can upload a short news article or informational text into Twee's "Simplify or Upgrade Your Text" tool. Twee can generate two versions: a simplified version for lower-level learners (A1-A2) and an upgraded version for advanced students (B2-C1). Students can compare the versions and identify how vocabulary, sentence structure, and complexity change. Teachers can ask students to rewrite the text at their own CEFR level and discuss how modifications affect meaning. <p><i>Example:</i> Original text (B2 level): "Climate change is a pressing global issue, leading to rising temperatures, extreme weather conditions, and environmental degradation. Scientists emphasize the urgency of reducing carbon emissions to mitigate these effects."</p> <p>Simplified version (A2 level) generated by Twee: "The world is getting warmer. This causes bad weather and hurts nature. Scientists say we must use less pollution to stop it."</p> <p>Upgraded version (C1 level) generated by Twee: "Anthropogenic climate change remains a critical</p>				
--	--	--	--	--	--	--	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p><u>Language And Communication Practice</u></p> <p>Twee can create incomplete dialogues for students to complete as a language-learning exercise.</p> <p>Teachers can develop listening and speaking exercises with AI-generated scripts and comprehension questions.</p> <p>Students can practice grammar and vocabulary drills using customized exercises generated by Twee.</p>	<p>concern, manifesting in soaring global temperatures, unprecedented meteorological events, and widespread ecological harm. Experts stress the imperative of immediate carbon footprint reduction to avert irreversible damage."</p> <p>This activity helps develop reading comprehension, vocabulary awareness, and writing skills while allowing students to engage with content at different difficulty levels.</p>				
--	--	--	--	--	--	--	---	--	--	--	--

Twee for Teachers / Link: <https://twee.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X			<p>This tool helps teachers to create lesson materials tailored to their students' proficiency levels. Teachers would only have to paste a topic, link, or list of words, and Twee would instantly generate texts, dialogues, fill-in-the-gap exercises, closed and open questions, writing prompts, and more, all appropriate for the chosen level (A1-C2).</p>	<p>This tool may be helpful in lesson planning. Teachers can:</p> <ul style="list-style-type: none"> ● create exercises on a particular topic (e.g. tourism); ● ask the tool to simulate a dialogue for a mock interview with a customer or a tourist visiting a city, a museum or other sights; ● grade by automatically assessing students' responses to exercises. Whether it's multiple-choice questions, written answers, or gap-fill activities, the Twee AI evaluates performance and provides actionable insights, saving teachers time while helping their students improve more effectively. 	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

Udio / Link: <https://www.udio.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X	X	<p>Udio.com is an AI-powered music generation platform that enables users to create songs with custom lyrics and instrumental backing.</p> <p>Teachers can use this tool in the classroom to enhance reading, writing, listening and vocabulary skills by integrating AI-generated lyrics into learning activities. The teacher can input a topic, or keywords related to a lesson (e.g., an English vocabulary theme), and Udio will generate lyrics and compose a song in a chosen musical style.</p> <p>This tool allows students to engage with language through an interactive and auditory learning experience, reinforcing word meanings and pronunciation.</p> <p>For reading activities, students can analyse the generated lyrics, identify new vocabulary, and discuss the meaning of words in context. They can also compare AI-generated lyrics</p>	<p><u>Task 1:</u> The teacher will create a reading and vocabulary activity using Udio.com by generating an AI-composed song with lyrics centred around a chosen topic. First, the teacher will input a short prompt describing the theme and key vocabulary words they want to reinforce. Udio will generate a song with lyrics that incorporate these words in context. Students will begin by reading the lyrics carefully and identifying unfamiliar words, using context clues to infer meanings before checking definitions. Next, they will complete a matching exercise where they pair selected words from the lyrics with their definitions or synonyms. To deepen understanding, the teacher will provide fill-in-the-blank sentences using the vocabulary words in new contexts, reinforcing word usage beyond the song. Finally, students will discuss the overall message of the lyrics and how vocabulary choices contribute to meaning. Automated tasks include AI-generated lyrics based on the teacher's input, automatic word integration, and instant access to the full song for reinforcement.</p> <p><u>Task 2:</u> The teacher will design a reading and vocabulary activity using Udio.com by having students create their own songs and lyrics based on a given set of topics and vocabulary words. First, the teacher will prepare a list of topics (e.g., climate change, space exploration, friendship, technology in daily life) and assign each topic a specific vocabulary set related to it. Students will then choose a topic and use all the assigned words in meaningful contexts within their lyrics. Using Udio's lyric generation tool, they will either manually write their song lyrics or use AI assistance to structure their ideas while ensuring they include the required</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>with human-written lyrics to practice comprehension and critical thinking. Additionally, the tool provides an opportunity for collaborative learning as students can refine the lyrics, correct errors, or create their own versions to demonstrate understanding of vocabulary and sentence structure.</p> <p>This gamified approach makes vocabulary acquisition engaging and memorable by combining AI-driven creativity, music, and language learning.</p>	<p>words. After completing their lyrics, students will generate a full song using Udio’s music creation feature, selecting a genre and tone that match their topic. Once their songs are created, students will engage in a reading activity, where they read each other’s lyrics, identify vocabulary usage, and discuss how word choice influences meaning and tone. To reinforce vocabulary, students will complete a word analysis exercise, defining key words, identifying synonyms, and using them in new sentences.</p> <p>Automated tasks include AI-assisted lyric structuring, song composition, and automatic integration of words into a musical format, allowing students to focus on creativity and vocabulary application.</p>				
--	--	--	--	--	--	---	--	--	--	--	--

Univerbal / Link: <https://www.univerbal.app/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X		X		X		<p>Univerbal.app is an AI-powered language learning tool that enhances conversational fluency by simulating real-life scenarios, providing instant feedback, and tailoring lessons to individual learners. Its focus on practical, real-world applications makes it particularly useful for EFL (English as a Foreign Language) and LSP (Language for Specific Purposes) classrooms.</p> <p><i>Activities in Class Using Univerbal.app:</i></p> <p><u>Conversational Practice:</u> Students can engage in realistic dialogues with the AI to improve speaking and listening skills.</p>	<p><u>Role-Playing Scenarios:</u> Assign students to simulate a professional or social situation using Univerbal.app (e.g., a job interview or ordering food at a restaurant). Afterward, discuss the feedback provided by the app and areas for improvement.</p> <p><u>Error Analysis Exercise:</u> Have students record a conversation with the AI and review the feedback together in class. This can help them analyse common errors</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>Grammar and Vocabulary Support: The app answers grammar and vocabulary questions in real time, helping students refine their language use.</p> <p>Feedback-Driven Improvement: Students receive immediate corrections on their speaking or writing, enabling them to identify and address mistakes.</p> <p>Scenario-Based Learning: The app allows students to practice specific scenarios such as job interviews, dining out, or customer interactions.</p>	<p>in grammar, pronunciation, or vocabulary.</p> <p>Customized Vocabulary Practice: Ask students to create personalized conversation topics related to their field of study (e.g., medical terminology for healthcare professionals) and practice using the app. They can then share their experiences and new vocabulary with peers.</p>				
--	--	--	--	--	--	--	--	--	--	--	--

Vocabulary.com / Link: <https://www.vocabulary.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>Vocabulary.com is an AI-driven vocabulary learning tool designed to help users expand their word knowledge in an engaging and interactive manner. It functions as a dictionary, vocabulary trainer, and gamified learning platform, catering to students, educators, and language enthusiasts.</p> <p>The platform integrates a scientific approach to vocabulary acquisition, using AI algorithms to personalize learning experiences based on user performance and progress.</p>	<p>Task 1: The teacher will create a reading and vocabulary exercise using Vocabulary.com by selecting a short passage related to the topic EDUCATION from How to be a better ally to your students - BBC Teach and generating a custom vocabulary list based on the key words within the text. Students will first read the passage carefully to understand its main ideas and context. Then, they will use the platform's interactive vocabulary exercises to reinforce word meanings, synonyms, and usage in different contexts. Vocabulary.com's AI will automatically generate multiple-choice questions, fill-in-the-blank activities, and word association tasks to help students deepen their understanding of new terms. The platform will also provide instant feedback and personalized practice, ensuring that students review words they struggle with more frequently. By tracking progress, the teacher can identify which words students find most challenging and adjust future lessons accordingly. The automation in this exercise includes</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>Users can search for words, access over 15,000 curated vocabulary lists, and participate in gamified learning sessions through the VocabTrainer™, Vocabulary Bowl, and Vocab Jams. The VocabTrainer™ dynamically adapts to each learner's strengths and weaknesses, ensuring efficient retention of words. Educators can create customized vocabulary lists for their students, track progress, and assign activities for reinforcement. The Vocabulary Bowl allows schools and students to compete globally in mastering new words, adding a competitive edge to learning.</p> <p>For classroom integration, Vocabulary.com offers tools compatible with Google Classroom, Microsoft Teams, and major LMS platforms. Teachers can automate word list generation, quiz creation, and progress tracking, reducing manual grading efforts. The system also provides instant feedback and detailed analytics, enabling users to monitor their improvement over time.</p> <p>Whether for academic purposes, test preparation, or personal growth, Vocabulary.com offers a dynamic and AI-enhanced approach to mastering vocabulary effectively.</p>	<p>word list creation, interactive practice, adaptive repetition, and performance tracking, significantly reducing the teacher's workload while ensuring an effective vocabulary learning experience.</p> <p>After inserting the article about education from the BBC website into Vocabulary.com, the InstaList feature automatically identifies 34 key vocabulary words from the text, selecting the 10 most relevant terms for further practice. The tool extracted words such as inclusive, featured, ally, heritage, background, and refugee, presenting them within their original sentence contexts. The generated exercise consists of interactive vocabulary learning activities, including flashcards displaying each term with its definition, pronunciation, and example usage. Additionally, students can engage in practice questions, where they answer meaning-based or usage-related queries about the selected words, reinforcing comprehension in context.</p> <p><u>Task 2:</u> To create a quiz based on the Education vocabulary list generated from the BBC article How to be a better ally to your students - BBC Teach, the teacher first accesses the Vocabulary Lists section on Vocabulary.com, where the list was created using the InstaList feature, which automatically extracts relevant words from the input text. The teacher can initiate a quiz by selecting Practice Mode, which generates an adaptive exercise testing students' understanding of the selected words through definition matching, sentence completion, and synonym recognition. The platform personalizes the difficulty level by repeating incorrect answers and reinforcing learning through spaced repetition. Alternatively, the teacher can set up a Vocabulary Jam, a competitive real-time multiplayer quiz where students race to answer vocabulary-related questions, enhancing engagement. For an additional challenge, the Spelling Bee activity allows students to hear the words from the Education list and type their correct spelling. These exercises are fully automated, providing instant feedback, tracking progress, and ensuring effective vocabulary</p>				
--	--	--	--	--	--	---	--	--	--	--

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

							retention while reducing the teacher's workload in quiz creation and grading.				
--	--	--	--	--	--	--	---	--	--	--	--

VRChat / Link: <https://hello.vrchat.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
X	X					VRChat is an online virtual world platform. The platform allows users to interact with others with user-created 3D avatars and worlds. It is designed for use with virtual reality headsets but is also playable without a virtual reality device in a desktop mode designed for a mouse and keyboard, gamepad, or mobile app for touchscreen devices. Its gameplay is similar to that of games such as Second Life and Habbo Hotel.	<p>Students can:</p> <ul style="list-style-type: none"> ● create 3D avatars and worlds to simulate language use in real-life situations ● interact with each other ● role-play, simulating a real-world situation. In the field of tourism, this might mean for example simulating an agent/customer conversation <p>Teachers might create 3D avatars and worlds to present a particular LSP exchange to students.</p>	X	X	X	

Write and improve / Link: <https://writeandimprove.com/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X			Developed by the University of Cambridge, this is a free tool that can help students to	Teachers can:	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>improve their English writing, getting a result linked to the international standard, the CEFR. Students can get automatic feedback on where their writing may need improvement.</p>	<ul style="list-style-type: none"> ● draw from Write & Improve workbooks, which contain hundreds of writing tasks at Beginner, Intermediate and Advanced levels ● create their own tasks based on the ESP field they are focused on to improve students' writing skills ● track learners' progress and see how their English writing is improving against the CEFR. <p>Students can use Write and improve to practise writing in English on their own, learn from the feedback and make changes.</p>				
--	--	--	--	--	--	---	---	--	--	--	--

YouLearn.ai / Link: <https://app.youlearn.ai/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>YouLearn.ai is an AI-powered learning assistant designed to enhance comprehension and retention of educational materials. It allows users to upload various content formats, including PDFs, YouTube videos, slides, and recorded lectures.</p> <p>The platform then processes this content to provide high-level summaries, key ideas, and custom quizzes tailored to individual learning needs.</p>	<p>Task 1: The teacher selects a TEDx talk on YouLearn, such as "How AI Shapes Young Minds" by Elena Sinchuk ((139) How AI shapes young minds Elena Sinchuk TEDxShibocun Road - YouTube), and uploads it into the platform, which automatically generates a transcript, summary, and interactive learning tools. The teacher can then utilize YouLearn's built-in AI features to create a reading comprehension and critical thinking exercise by enabling flashcards, summaries, and chat-based discussions. Students first watch the video while following along with the transcript, which is broken down into chapters for easier navigation. They can also access an automated summary that highlights key points of the talk, reinforcing comprehension. To check understanding, the teacher activates the flashcards feature, where YouLearn generates quiz-style questions based on the video content, prompting students to recall and analyse information. Additionally, students can interact with the AI-powered chat, asking questions or clarifying concepts, with AI-generated hints guiding them toward the</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p>Users can engage in interactive chats with the AI tutor to ask specific questions and receive detailed explanations, facilitating a deeper understanding of the subject matter.</p> <p>Additionally, YouLearn.ai offers features such as flashcard creation for self-assessment and knowledge reinforcement.</p> <p>By integrating effortlessly with diverse educational resources, YouLearn.ai aims to make learning more efficient and personalized for over a million learners worldwide.</p>	<p>correct answers. This process automates transcript generation, summary extraction, and quiz creation.</p> <p>Task 2: Another exercise type the teacher can create with YouLearn is a listening and note-taking activity that enhances students' comprehension and critical thinking skills. The teacher selects a TEDx talk ((139) How AI shapes young minds Elena Sinchuk TEDxShibocun Road - YouTube) and uploads it to YouLearn, which automatically generates a transcript, chapter breakdowns, and key points. Instead of providing the full transcript immediately, the teacher hides parts of the text or uses the note-taking feature, requiring students to actively listen and fill in missing information. Students can use the Notes section in YouLearn to write summaries, paraphrase key ideas, or identify main arguments while watching.</p> <p>To guide their engagement, the teacher sets up pre-listening questions in the Chat feature, prompting students to predict content or reflect on prior knowledge. As they listen, they take structured notes using the built-in tools. After watching, students compare their notes with the automatically generated transcript and use the AI-powered chat to refine their understanding by asking follow-up questions. The platform will also generate personalized summaries based on student input, reinforcing comprehension.</p>				
--	--	--	--	--	--	---	--	--	--	--	--

YouTube Description Generator / Link: <https://rb.gy/4u1nvh>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X	X	<p><i>Activities</i> using YouTube Description Generator:</p> <p><u>SEO-optimized writing practice:</u> Students can use the tool to learn</p>	<p><u>YouTube Channel Branding Project:</u> Divide the class into groups and assign each a fictional YouTube channel related to their field of study (e.g., business, technology, or healthcare). Have students use the YouTube Description Generator to create an engaging channel description that incorporates relevant</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

					<p>how to incorporate relevant keywords and create engaging content for online platforms.</p> <p><u>Content localization exercises:</u> Learners can practice adapting content for different cultural contexts and languages.</p> <p><u>Digital marketing skills development:</u> Students can gain hands-on experience in creating compelling video descriptions that attract viewers and improve search rankings.</p>	<p>keywords and highlights the channel's unique value proposition. This activity helps students practice persuasive writing and digital branding skills.</p> <p><u>Video Description Optimization Challenge:</u> Provide students with a set of poorly optimized YouTube video titles and ask them to use the Description Generator to create compelling, SEO-friendly descriptions. After generating the descriptions, have students analyse and discuss how the AI-generated content improves upon the original, focusing on keyword usage, clarity, and call-to-action elements.</p> <p><u>Multilingual Content Adaptation:</u> For advanced LSP classes, assign students to create a video description in English using the generator, then adapt it for a different target language and culture. This exercise helps students develop cross-cultural communication skills and understand the nuances of content localization in their specific field.</p>				
--	--	--	--	--	---	--	--	--	--	--

YouTube's automatic captioning feature / Link: <https://tinyurl.com/5fzhp3b3>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X		X	<p>Subtitles and captions created by YouTube's automatic captioning feature may allow students to share videos with a larger audience, including deaf or hard-of-hearing viewers and</p>	<p>Students can:</p> <ul style="list-style-type: none"> • use automatic captions for videos or podcasts they have previously uploaded on YouTube. • since the quality of the captions may vary, due to mispronunciations, accents, dialects, or background noise, they might be invited to 	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						viewers who speak another language.	<p>review automatic captions and edit any parts that haven't been properly transcribed.</p> <ul style="list-style-type: none"> combine this tool with an automatic transcription tool (like Sonix) to have a draft written version of the captions to edit. <p>Teachers might equally use this feature to prepare lessons to improve students' speaking and listening skills.</p>				
--	--	--	--	--	--	-------------------------------------	--	--	--	--	--

Zeno Assistant / Link: <https://tinyurl.com/2bn4dvba>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X		X	X		<p>Here are some <i>activities</i> that can be performed using Zeno Assistant:</p> <p><u>Text generation and expansion</u>: Students can use Zeno to generate or expand on ideas for essays, reports, or creative writing projects.</p> <p><u>Rewriting and paraphrasing</u>: Learners can improve their language skills by rewriting texts using different styles or tones.</p> <p><u>Grammar and spelling correction</u>: Students can use Zeno to check and improve their writing for grammatical accuracy.</p> <p><u>Summarization</u>: The tool can help students practice identifying key points by summarizing longer texts.</p>	<p><u>Email Writing Challenge</u>: Have students use Zeno's "Bullet Point to Email" feature to transform a list of key points into a professional email. This activity helps learners practice structuring formal communications and using appropriate language for business contexts.</p> <p><u>Tone Transformation Exercise</u>: Ask students to write a short paragraph on a topic related to their field of study. Then, use Zeno's rewriting feature to transform the text into different tones (e.g., formal, casual, persuasive). Discuss how language changes based on the intended audience and purpose.</p> <p><u>Summarization and Presentation</u>: Provide students with a long article or report relevant to their LSP focus. Use Zeno to summarize the</p>	X	X	X	X

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing

						<p><u>Translation:</u> Zeno can assist in translating content between multiple languages, aiding in language comparison and learning.</p>	<p>text, then have students present the key points to the class. This activity improves reading comprehension, summary skills, and oral presentation abilities.</p>				
--	--	--	--	--	--	---	---	--	--	--	--

Zeno chat / Link: <https://www.zeno.chat/>

App / website		Skills developed				Activities that can be performed in class with its support	2/3 examples of possible tasks	Function			
App	Webb	S*	W*	R*	L*			P**	T**	L**	A**
	X	X	X	X	X	<p>Zeno Chat, an AI-powered assistant, can support various classroom activities by facilitating interactive learning, enhancing writing skills, and providing personalized feedback. Its ability to simulate conversations, simplify complex topics, and assist with writing makes it a valuable tool for EFL (English as a Foreign Language) and LSP (Language for Specific Purposes) classes.</p> <p><u>Activities in Class Using Zeno Chat:</u> <u>Interactive Conversations:</u> Students can practice conversational English by engaging in real-time dialogue with Zeno Chat, helping them improve fluency and confidence. <u>Text Analysis and Summarization:</u> Zeno Chat can analyse or summarize complex texts, making them more accessible for students. <u>Writing Support:</u> It can assist students in drafting essays or reports by providing suggestions for structure, vocabulary, and tone.</p>	<p><u>Role-Playing Scenarios:</u> Assign students to interact with Zeno Chat in specific professional contexts (e.g., customer service or job interviews). They can practice responding to realistic prompts and receive immediate feedback.</p> <p><u>Text Simplification Exercise:</u> Provide students with a complex article or technical document. Ask them to use Zeno Chat to simplify the text and then discuss the changes in class.</p> <p><u>Writing Enhancement Task:</u> Have students draft a paragraph or essay on a given topic, use Zeno Chat to refine their writing (e.g., improving grammar or vocabulary), and then compare the original with the revised version to analyse improvements.</p>	X	X	X	

* Speaking, Writing, Reading, Listening

** P - Planning, T - Teaching, L - Learning, A - Assessing